

Year 6 SATs

Reading Revision & Practice Booklet:
Predicting Pip

Name:



Who is Predicting Pip?



Predicting Pip is a clever canine who helps with reading content domain **2e**:

Predict what might happen from details stated and implied.

This means that she is there to try to help you make a **logical and reasonable guess about what could happen next**.

She helps you do this by getting you to look at what has already happened, what the characters may have hinted is coming up or what has been implied by the author's use of language.

What sort of questions might Predicting Pip ask?

Predicting Pip will always ask questions which relate to what may happen next. She will usually either ask you to give your opinion about a proposed prediction or ask you to give your own suitable prediction based on what has already happened. With Predicting Pip questions, it is a good idea to use a **causal conjunction** in your answer, e.g. 'I think that they will...**because** it says...'.

Pip has been known to ask:

- What do you think is likely to happen when...?
- Why do you suppose...?
- Based on what you know about the character/event, how do you think the story will develop next?
- Do you think the character will change his/her behaviour in the future?
Give evidence for your ideas.
- Do you think the author has a plan for...?
- How is the character like someone you know? How would he/she react to this situation? How does that affect how you think this character might respond?



Destruction

The force of the explosion sent Ned hurtling to the floor. He lay still, unsure about what had happened. After a few moments, Ned looked up. Adults and children ran past, contorting their face as if screaming... but he heard nothing except high-pitched ringing.

Lying at the roadside surrounded by remnants of people's possessions, Ned gingerly raised himself up using the railings for support. He looked over to the building where he had been only moments before. There was nothing left of the soup kitchen, only blackened, fire-scorched walls and a dense cloud of smoke and dust where the roof had once been.

"Stop, lad! You can't go in there. It's too dangerous!" called a man as Ned staggered past thinking only of Alice and Mum. Yet, Ned couldn't hear him.

Hordes of people had begun to gather; some stared open-mouthed at what lay before them, others busied themselves with practical tasks. In the distance, blue lights approached. Ned knew he had to find Alice and Mum before it was too late.



Let's have a go at answering a Predicting Pip question, step by step:

1. Read the extract again.
Can you sum up what has happened so far?
2. Look at what Ned says and does. What does this tell us about his character?
3. What has Ned hinted that he might be planning to do?
Use evidence from the text to support your prediction.
4. Write your answer and remember to include a **causal conjunction**.

Based on what you have read, what do you think that Ned will do next? Use evidence from the text to support your prediction.



Now, using these top tips, have a go at answering some on your own.

Based on what you know from the text, what do you think will happen next at the soup kitchen? Give **two** ideas, supported by evidence from the text.

2

Do you think that Ned will find Alice and Mum?

- yes
- no
- maybe

Explain your choice fully, using evidence from the text.

3

The Playground

- A companion maker
- An entertainment creator
- A day dreamer
- A boredom breaker
- A winter huddler
- A best friend cuddler
- An exercise tracker
- A between-meals snacker
- A laughter fabricator
- An agreement shaker
- A litter gatherer
- A group chatterer



Do you think that the poet enjoys spending time in the playground?

- yes
- no
- maybe

Explain your choice fully, using evidence from the text.

Based on what you know from the text, what do you think you might see if you visited the playground in the poem? Give **two** ideas, supported by evidence from the text.

2

A new child will soon join the poet's school. Will they find it easy to make friends in this playground?

- yes
- no
- maybe

Explain your choice fully, using evidence from the text.

3

The Abominable Snowman: Fact or Fiction?

For hundreds of years, the Abominable Snowman has been rumoured to live in the highest mountains of the Himalayas. Stories, songs, poems and films have been written about the creature... but is he real or is he a figment of someone's imagination?

What Do We Know About Him?

The Abominable Snowman (also known as the Yeti) is a large, muscular, bipedal (two-footed) creature. Although it is widely agreed that he is covered in hair, the exact colour of this is widely disputed. While there have been numerous supposed sightings of the Abominable Snowman, there is little evidence to support his existence. Stories generally portray the Abominable Snowman as dangerous and best-avoided by travellers trekking alone in remote areas.

What Proof Do We Have?

Scientists and explorers have tirelessly tried to prove the existence of the Abominable Snowman. Unusual reversed footprints have been measured, photographed and tracked in an attempt to track down the mysterious creature. Sir Edmund Hillary, the first person to reach the summit of Mount Everest, loaned a suspected Yeti scalp from a monastery and submitted it for scientific testing in London. Although the scalp was not positively identified, it had many similarities with scalp tissue from bears and a species of antelope found in the Himalayas.



Based on what you have read, do you think that scientists will stop searching for evidence of the Abominable Snowman's existence? Use evidence from the text to support your prediction.

Do you think that scientists will actually discover evidence to prove the Abominable Snowman's existence?

- yes
 - no
 - maybe

Explain your choice fully, using evidence from the text.

2

Give **two** predictions about what might happen if the Abominable Snowman's existence could be scientifically proven.

3

Extended Response Challenge

Think about another mythical or legendary creature. Using evidence from the text to support your answer, explain two steps that scientists might take to try to prove or disprove its existence.



Year 6 SATs Reading Revision and Practice Booklet: Predicting Pip Answers

Destruction

- Based on what you have read, what do you think that Ned will do next? Use evidence from the text to support your prediction.

Accept pupils' own responses provided that they use evidence from the text to support their answer, such as: I predict that Ned will go into the building to find Alice and Mum because the text says that he couldn't hear the man who was telling him not to.

- Based on what you know from the text, what do you think will happen next at the soup kitchen? Give **two** ideas, supported by evidence from the text.

Accept any two of the pupils' own ideas provided that the predictions are supported by evidence from the text, such as: I think that the emergency services will arrive at the soup kitchen because the text says that blue lights were approaching. I also think that people will start to look for their possessions because the text says that the possessions were scattered at the roadside and surrounding Ned.

- Do you think that Ned will find Alice and Mum? (yes/no/maybe) Explain your choice fully, using evidence from the text.

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because the text shows that Ned is determined to go back into the dangerous soup kitchen to find them.

The Playground

- Do you think that the poet enjoys spending time in the playground? (yes/no/maybe) Explain your choice fully, using evidence from the text

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because the poet describes the playground as a 'laughter fabricator' and an 'entertainment creator' which shows that they have fun there.

- Based on what you know from the text, what do you think you might see if you visited the playground in the poem? Give **two** ideas, supported by evidence from the text.

Accept any two of the pupils' own ideas provided that the predictions are supported by evidence from the text, such as: I think I might see people laughing because the poet says the playground is a 'laughter fabricator' and I might also see rubbish on the floor because the poet says that the playground is a 'litter gatherer'.

3. A new child will soon join the poet's school. Will they find it easy to make friends in this playground? (yes/no/maybe) Explain your choice fully, using evidence from the text.
- Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes because there are lots of references to having friends in the poem and it says that the playground is a 'companion maker' which means that the new person should find it easy to make a new friend.**

The Abominable Snowman: Fact or Fiction?

1. Based on what you have read, do you think that scientists will stop searching for evidence of the Abominable Snowman's existence? Use evidence from the text to support your prediction.

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: No, I don't think that they will stop searching because the text says that they have 'tirelessly tried' to prove his existence so they sound quite determined.

2. Do you think that scientists will actually discover evidence to prove the Abominable Snowman's existence? (yes/no/maybe) Explain your choice fully, using evidence from the text.

Accept yes, no or maybe provided that the answer is supported by evidence from the text, such as: Yes, I think scientists will discover evidence to prove the Abominable Snowman's existence because they have tirelessly tried to prove his existence and may find evidence as they continue to track the unusual reversed footprints that they have been measuring.

3. Give **two** predictions about what might happen if the Abominable Snowman's existence could be scientifically proven.

Accept any two reasonable predictions, such as: If the Abominable Snowman's existence could be scientifically proven, I think more explorers would go searching for them. I also think that they might be captured and put on display at the zoo for other people to see.

Extended Response Challenge

Think about another mythical or legendary creature. Using evidence from the text to support your answer, explain two steps that scientists might take to try and prove or disprove its existence.

Acceptable points:

AP1. Search relevant areas (as with the Himalayas).

AP2. Work tirelessly.

AP3. Measure, photograph and track potential footprints.

AP4. Scientifically test suspected samples.

AP5. Interview those who have suspected sightings.

Award 3 marks for two acceptable points, at least one with evidence, e.g.

- Scientists might measure, track and photograph footsteps because that is what they did for the Yeti. They may also search relevant areas like they did with the Himalayas. **[AP3 + evidence and AP1]**

Award 2 marks for either two acceptable points, or one acceptable point with evidence, e.g.

- Scientists will work tirelessly and they may scientifically analyse suspected samples. **[AP2 + AP4]**

Award 1 mark for one acceptable point, e.g.

- Scientists might interview people who think they have seen the creature. **[AP5]**