

YEAR 6 CURRICULUM OVERVIEW 2020-21

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 8 weeks
English Fiction	Quest Stories	Anthony Horowitz	21 st Century Media	21 st Century Media	Play Scripts	
English – Non Fiction	Character profile Description	Persuasive letter	Explanation Persuasion	Non-chronological Report Adverts Newspaper Report	The Great Debate – Presenting a Balanced Argument	
Poetry	War Poetry (Topic)	Power of Imagery			Poetry (Topic)	
Speaking & Listening	Interviews L2L Filming	Debate/ Arguments & Opinions - WW2 Questioning L2L	Group discussion Explanation L2L	Presentation L2L	Debating (Viewpoints) Questioning L2L	Reciting/Speaking to an Audience L2L
Maths	Following 2014 Curriculum	Following 2014 Curriculum	Following 2014 Curriculum	Following 2014 Curriculum	Following 2014 Curriculum	Following 2014 Curriculum
Science including STEM	Animals Including Humans	Living Things	Evolution & Inheritance	Light & Electricity	Investigations Investigations	
Computing	Presenting Moving Images	Presenting Moving Images	Kodu – Control & Programming	Kodu – Control & Programming	Photoshop – Multimedia Editing & Evaluating	CAD
Topic title	World at War	World at War	History Mysteries	History Mysteries	World Geography	Mysterious Mayans
History	WWII	WWII	World History	World History		Mayans
Geography	WWII	WWII	World Geography	World Geography	World Geography	
Design & Technology	World Rhythms Spitfire (Topic) Habitats (Science)	World Rhythms Anderson Shelter (Topic)		Create the lunar surface		Create a Mayan pyramid
Art & Design	Produce Own Artwork – History Link	Produce Own Artwork – History Link			Investigate a Sculptor	Investigate an Artist

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Music	World Rhythms	World Rhythms	Classical Composers	Classical Composers	PRODUCTION	PRODUCTION
French	Unit 19 Our School	Unit 20 The World	Unit 21 Then and Now	Unit 22 Out and About	Unit 23 Creating a Café	Unit 24 What's in the News?
PE	Golf Fitness & Agility	TBC	TBC	TBC	TBC	TBC
RE	What does it mean to be a Muslim in Britain today?	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Whole class or project work recalling past study</i>		What do religions say to us when life gets hard? <i>Whole class or project work recalling past study</i>	
PSHE	Throughout the year, the children look at different aspects of Health & Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 6 Curriculum.					
Passport Activities	Make a film					Perform on a stage
Visits			Lea Green			
Visitors	School Nurse		Heart Dissection	Fire Service Rolls Royce		Pastor – Moving Up