| YEAR 6 CURRICULUM OVERVIEW 2018-19 | | | | | | | | | |
|------------------------------------|--|--|--|--|---|--|--|--|--|
| | Autumn 1 7 ½ weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 7 weeks | Summer 1 4 weeks | Summer 2 8 weeks | | | |
| English Fiction | Anthony Horowitz | Superhero Stories | How to Write Like an Author – Lemony Snicket | The Mystery of Harris Burdick | | | | | |
| English – Non Fiction | Non-chronological Report Persuasion Diary | Biographies & Autobiographies | Explanation Persuasion | Non-chronological Report Adverts Newspaper Report | The Great Debate – Presenting a Balanced Argument | | | | |
| Poetry | War Poetry (Topic) | | Power of Imagery | | | | | | |
| Speaking & Listening | Interviews L2L Filming | Debate/ Arguments & Opinions- WW2 Questioning L2L | Group discussion Explanation L2L | Presentation L2L | Debating (Viewpoints) Questioning L2L | Reciting/Speaking to an Audience L2L | | | |
| Maths | Following 2014 Curriculum | Following 2014 Curriculum | Following 2014 Curriculum | Following 2014 Curriculum | Following 2014 Curriculum | Following 2014 Curriculum | | | |
| Science including STEM | Living Things | Evolution & Inheritance | Animals Including Humans | Light & Electricity | Investigations | Investigations | | | |
| Computing | Presenting Moving Images | Presenting Moving Images | Kodu – Control & Programming | Kodu – Control & Programming | Photoshop – Multimedia Editing & Evaluating | CAD | | | |
| Topic title | Friend or Foe | Friend or Foe | London | London | World Geography | Mysterious Mayans | | | |
| History | WWII | WWII | London History | London History | | Mayans | | | |
| Geography | WWII | WWII | London/River Thames | | World Geography | | | | |
| Design & Technology | | Charlie – Willow Spitfires – History Link Anderson Shelter ICE task | | London Inventions – History Link | | CAD – ICT Link | | | |
| Art & Design | Various Media – History Links | Produce Own Artwork – History Link | | | Investigate a Sculptor | Investigate an Artist | | | |

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|------------------------------------|---|-----------------------------|----------------------------|--------------------------|--|-----------------------------------|--|--|--|
| | Autumn 1 7 ½ weeks | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 7 weeks | Summer 1 4 weeks | Summer 2 8 weeks | | | |
| Music | World Rhythms | World Rhythms | Classical Composers | Classical Composers | PRODUCTION | PRODUCTION | | | |
| French | Unit 19 Our School | Unit 20 The World | Unit 21 Then and Now | Unit 22 Out and About | Unit 23 Creating a Café | Unit 24 What's in the News? | | | |
| PE | Outdoor and Adventurous Activities Health & Fitness | Dance Tag Rugby | Gymnastics Table Tennis | Gymnastics Hockey | Volleyball Golf | Cricket Athletics | | | |
| RE | Right & Wrong | Fair World | When Life Gets Hard | When Life Gets Hard | Leaders | Equality | | | |
| PSHE | Rules & Responsibilities | Rules & Responsibilities | Financial Capability | Safety Contexts | Drug Education | Drug Education SRE | | | |
| Passport Activities | Make a film | | | | Sleep away from parents, go on a quad bike, ride a giant swing | Perform on a stage | | | |
| Visits | | | | | PGL | | | | |
| Visitors | NSPCC Spitfire Charlie Robots | | | Fire Service | | Pastor – Moving Up | | | |