

YEAR 5 CURRICULUM OVERVIEW 2021-2022

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 8 weeks
English Fiction	Acting Up – Stone Age Boy Moving Pictures	Egyptian Tales Raymond Briggs Unit – Ug and The Snowman		Stories From Another Culture		Shakespeare – The Tempest and A Midsummer Night’s Dream
English – Non Fiction			How to Have Fun Art of Persuasion – The Lost Thing			
Poetry				Poets with Passion – Nature Poems	The Highwayman	
Speaking & Listening	Acting & Play Scripts Topic Questioning L2L	L2L	Debate L2L	L2L	Performance Poetry L2L	L2L
Maths	Following Maths LTP	Following Maths LTP	Following Maths LTP	Following Maths LTP	Following Maths LTP	Following Maths LTP
Science including STEM	Earth and Space	Forces	Properties of Materials	Habitats and Life Cycles	Reproduction of Plants and Animals	Working Scientifically
Computing	FLOWOL	Sketch-up	Soundation	Soundation	Scratch - Control	Scratch - creative history-based project
Topic title	Awesome Ancients	Awesome Ancients	Our Precious Planet	Our Precious Planet	Time Travellers	Time Travellers
History	Stone Age to Iron Age	Ancient Egypt	n/a	n/a	Middle Ages	The Tudors
Geography	n/a	n/a	Physical Features	Climate Change	n/a	n/a
Design & Technology		Weaving Project Jay Mohler	Diorama Project- levers and pulleys and electrical circuits.	Diorama Project- levers and pulleys and electrical circuits.		
Art & Design	Kandinsky- abstract art.	Clay Canopic jars.				Portraits Linked to Tudor Portraits

Music	Music linked to Kandinsky Art topic	Animal Crackers	Animal Craackers	Music from Around the World	Glockenspiels	Glockenspiels
French	Healthy Eating Unit 13	I Am the Music Man Unit 14	On the Way to School Unit 15	Beach Scene Unit 16	The Four Seasons Unit 17	The Planets Unit 18
PE	OAA Badminton	Dance F&A	Gymnastics Netball	Tag Rugby F&A	Rounders Athletics	Cricket Tennis
RE	Why do some people think God exists?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?	What would Jesus do (can we live by the values of Jesus in the 21 st century)?	If God is everywhere, why go to a place of worship?	If God is everywhere, why go to a place of worship?
PSHE	Throughout the year, the children look at different aspects of Health & Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 5 Curriculum.					
Passport Activities			Create a piece of music	Create a piece of music	Be sponsored, fly a kite, build a sandcastle, feel the sand, paddle Skim a stone	Learn to ride a bike, have a water fight Make a den, sleep outdoors Sleep away from parents
Visits					Beach Trip	Camping
Visitors					Bikeability	Bikeability