| YEAR 4 CURRICULUM OVERVIEW 2019-20 |  |                                  |  |                                |                                       |   |  |  |  |
|------------------------------------|--|----------------------------------|--|--------------------------------|---------------------------------------|---|--|--|--|
|                                    | Autumn 1<br>7 weeks  | Autumn 2<br>7 weeks              | Spring 1<br>6 weeks                          | Spring 2<br>6 weeks            | Summer 1<br>5 weeks                   | Summer 2<br>8 weeks                           |  |  |  |
| English Fiction                    | Fantasy Story –<br>Tell Me a Dragon<br>Viking Vik<br>Beowulf | The Saga of Eric<br>the Viking   | Lost Happy Endings<br>The Tear Thief         | Gorilla                        | The Fox and the<br>Star               | Bill's New Frock<br>Licked                    |  |  |  |
| English – Non<br>Fiction           | Basic Skills   | Instructions<br>Newspaper Report | Explanatory Text –<br>The Power of<br>Nature | Biographies<br>Diaries         |                                       | Persuasive Writing                            |  |  |  |
| Poetry                             |  | Poetry                           |  |                                | Poems from around the World           |   |  |  |  |
| Speaking &<br>Listening            | L2L Topic<br>Presentations                                   | L2L Topic<br>Presentations       | L2L Drama<br>News Report                     | L2L Topic<br>Presentations     | Fashion Show<br>Commentary            | Balanced Argument<br>– Debate –<br>Technology |  |  |  |
| Maths                              | Following 2014<br>Curriculum                                 | Following 2014<br>Curriculum     | Following 2014<br>Curriculum                 | Following 2014<br>Curriculum   | Following 2014<br>Curriculum          | Following 2014<br>Curriculum                  |  |  |  |
| Science including<br>STEM          | Animals & Humans<br>– skeleton &<br>digestive system         | Electricity                      | States of Matter                             | Sound                          | Habitats                              | Working<br>Scientifically                     |  |  |  |
| Computing                          | Word<br>Processing/Data<br>Handling                          | Scratch                          | Presentation                                 | Typing Skills                  | Developing Images<br>(Picassa)        | Digital Storytelling<br>(Sketchpad)           |  |  |  |
| Topic Title                        | Anglo<br>Saxons/Vikings                                      | Anglo<br>Saxons/Vikings          | Natural Disasters                            | Space Race                     | Rio de Janeiro v<br>The East Midlands | Britain Since 1950s                           |  |  |  |
| History                            | Anglo<br>Saxons/Vikings                                      | Anglo<br>Saxons/Vikings          |  | Space Race                     |                                       | Britain Since 1950s                           |  |  |  |
| Geography                          |  |                                  | Natural Disasters                            |                                | Comparing Rio De<br>Janeiro/Midlands  |   |  |  |  |
| Design &<br>Technology             | Build an Anglo-<br>Saxon village                             |                                  | Construct a Volcano                          |                                |                                       |   |  |  |  |
| Art & Design                       | Sketching skills   | Paint a Viking<br>Figure         |  | Paint Comparison<br>Landscapes | Cubism                                | Modern Art                                    |  |  |  |

| YEAR 4 CURRICULUM OVERVIEW 2019-20 |  |                                 |                                 |                                 |                                       |  |  |  |  |  |
|------------------------------------|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------------|--|--|--|--|--|
|                                    | Autumn 1<br>7 weeks  | Autumn 2<br>7 weeks             | Spring 1<br>6 weeks             | Spring 2<br>7 weeks             | Summer 1<br>4 weeks                   | Summer 2<br>8 weeks  |  |  |  |  |
| Music                              | Ukulele  | Ukulele                         | Ukulele                         | Ukulele                         | Ukulele                               | Ukulele  |  |  |  |  |
| French                             | Let's Go<br>Unit 7   | Pocket Money<br>Unit 8          | Tell Me a Story<br>Unit 9       | Sport<br>Unit 10                | Carnival of the<br>Animals<br>Unit 11 | What's the Weather<br>Like?<br>Unit 12                       |  |  |  |  |
| PE                                 | OAA & Fitness &<br>Agility   | Dance and Hockey                | Netball and<br>Gymnastics       | Tennis and Health<br>& Fitness  | Badminton and<br>Cricket              | Athletics and<br>Rounders                                    |  |  |  |  |
| RE                                 | Prayer   | Prayer                          | Muslim Way of Life              | Faith Through Arts              | The Bible                             | Respectful Places  |  |  |  |  |
| PSHE                               | Throughout the year, the children look at different aspects of Health & Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 4 Curriculum. |                                 |                                 |                                 |                                       |  |  |  |  |  |
| Passport Activities                | Make something out<br>of wood  |                                 |                                 | Create a piece of music         | Be sponsored,<br>dress up             | Go to a zoo, watch<br>a caterpillar turn<br>into a butterfly |  |  |  |  |
| Visits                             |  | Viking Jorvik Centre            |                                 |                                 |                                       | Yorkshire Wildlife<br>Park<br>Pond Dipping                   |  |  |  |  |
| Visitors                           | Derbyshire Music<br>Partnership  | Derbyshire Music<br>Partnership | Derbyshire Music<br>Partnership | Derbyshire Music<br>Partnership | Derbyshire Music<br>Partnership       | Derbyshire Music<br>Partnership                              |  |  |  |  |