

# YEAR 6 CURRICULUM OVERVIEW 2022-23

Topic links in red

|                          | Autumn 1                               | Autumn 2  | Spring 1   | Spring 2   | Summer 1                                     | Summer 2                                    |
|--------------------------|--|---|--|--|--|---|
| Topic                    | <i>World at War</i>                    | <i>World at War</i>   | <i>World Mysteries</i>   | <i>World Mysteries</i>                               | <i>Mysterious Mayans</i>                     | <i>Mysterious Mayans</i>                    |
| English – Fiction        |  | <i>Quest stories/Spy thrillers</i>                            | <i>Formality Shifts</i>  | Grammar focus within fiction                         | Play scripts                                 |   |
| English – Non-fiction    | <i>Titanic – Newspaper/Diary Entry</i> | Letter Writing<br>Biography                                   | <i>Letter writing</i>  | Grammar focus within non-fiction                     | Oration                                      |   |
| Poetry                   | <i>War poetry (Topic)</i>              | <i>War poetry (Literacy)</i>                                  | Poetry examination and composition within the Reading Curriculum |  |  |   |
| Speaking & Listening     | <i>Performance L2L<br/>Filming</i>     | <i>Debate/Arguments &amp; Opinions – WWII/Questioning L2L</i> | <i>Group discussion<br/>Explanation L2L</i>                      | <i>Presentation L2L</i>                              | <i>Debating/ Viewpoints/ Questioning L2L</i> | <i>Reciting/Speaking to an audience L2L</i> |
| Maths                    | Following 2014 Curriculum              | Following 2014 Curriculum                                     | Following 2014 Curriculum  | Following 2014 Curriculum                            | Following 2014 Curriculum                    | Following 2014 Curriculum                   |
| Science (including STEM) | Animals Including Humans               | Circulatory System  | Evolution & Inheritance  | Light & Electricity                                  | Investigations                               |   |
| Computing                | <i>Presenting Moving Images</i>        | Kodu – Control & Programming                                  | Pixelart (Animations)  | Photopea (Image manipulation)                        | Spreadsheets & Formulae                      |   |
| History                  | <i>WWII</i>                            | <i>WWII</i>   | <i>World History</i>   | <i>World History</i>                                 | <i>Mayans</i>                                | <i>Mayans</i>                               |
| Geography                | <i>Atlas &amp; Locations</i>           | <i>Maps &amp; Scale</i>                                       | <i>World Geography<br/>Ordnance Survey and Contours</i>          | <i>World Geography<br/>Field Work and Bush craft</i> | <i>South and Central American cultures</i>   | <i>South and Central American cultures</i>  |
| Design & Technology      | World Music                            | World Music   | Span & Strength  | Super Seasonal Cooking                               | Design for Purpose                           | Design for Purpose                          |
| Art & Design             | <i>Paul Cummins Flower Unit</i>        | <i>Marine Art Anderson Shelters</i>                           |  |  | Art for Purpose                              | Art for Purpose                             |
| Music                    | World Rhythms                          | World Rhythms   | Classical Composers  | Classical Composers                                  | Production                                   | Production                                  |
| French                   | Unit 19<br>Our School                  | Unit 20<br>The World  | Unit 21<br>Then and Now  | Unit 22<br>Out and About                             | Unit 23<br>Creating a Café                   | Unit 24<br>What's in the News?              |

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|---------------------|--|---|---|----------|---|--------------------------------|
| PE                  | Golf<br>Fitness & Agility  | <span style="color: red;">Dance</span><br>Tag Rugby                       | Gymnastics<br>Hockey  |          | Tennis<br>Outdoor &<br>Adventurous<br>Activities              | Cricket<br>Athletics           |
| RE                  | What does it mean to be a Muslim in Britain today? (PT2)   | What difference does it make to believe in Ahimsa, Grace, Sewa and Ummah? | Is it better to express your beliefs in Arts and Architecture or in Charity and Generosity? |          | What do religions say to us when life gets hard?              |                                |
| PSHE                | Throughout the year, the children look at different aspects of Health and Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 6 Curriculum. |   |   |          |   |                                |
| Passport Activities | Make a film<br>Build something out of wood   |   | Team building   |          | Sleep away from parents<br>Ride a giant swing<br>Climb a tree | Perform on a stage<br>Dress up |
| Visits              |  |   | Lea Green   |          | PGL   | Castleton                      |
| Visitors            |  | Heart Dissection  | Fire Service  |          |   | Transition                     |