

YEAR 5 CURRICULUM OVERVIEW 2026-27

Topic links in red

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age	Our Precious Planet	Our Precious Planet	Egyptians	Time Travellers	Time Travellers
English – Fiction	The Canal Stone Age Living – narrative	Mystery Story: Harris Burdick	The Highwayman: Diary	Hanawati Mystery: newspaper report Experiences 4 Writing: Egyptian Workshop	Shakespeare – The Tempest: Storm Description	Art of Persuasion: The Lost Thing
English – Non-fiction	Experiences 4 Writing: Stone Age Workshop	Instructions: How to Have Fun!	Persuasive letter from Earth (HA/MA) Journey of a rain drop (LA)			Experiences 4 Writing: Tudor Workshop
Poetry			The Highwayman: Poetry		Poetry for Conflicts	
Speaking & Listening	Topic – Questioning L2L	Debating L2L	L2L	L2L	Performance Poetry L2L	L2L
Maths	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014
Science (including STEM)	Earth & Space	Forces	Properties of Materials	Living things and their habitats	Humans	Working Scientifically
Computing	Digital Literacy	FLOWOL	Soundation	Soundation	Sketch-up	Sketch-up (Creative history-based project)
History	Stone Age to Iron Age	n/a	n/a	Ancient Egypt	Middle Ages	The Tudors
Geography	n/a	Physical Features	Climate Change	n/a	n/a	n/a
Design & Technology		Diorama Project – levers and pulleys and electrical circuits				
Art & Design	Kandinsky – abstract art			Clay Canopic jars		Portraits
Music	Music linked to Kandinsky Art	Plastic song - Charanga	Soundation: study of genres	Soundation: study of genres	Glockenspiels	Glockenspiels

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French	Unit 13 Healthy Eating	Unit 14 I Am the Music man	Unit 15 On the Way to School	Unit 16 Beach Scene	Unit 17 The Four Seasons	Unit Charanga/Planets
PE	Outdoor & Adventurous Activities Badminton	Dance Tag Rugby	Gymnastics Netball	Hockey Fitness & Agility	Tennis Cricket	Rounders Athletics
RE	What does it mean to be a Muslim in Britain today?	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What can be done to reduce racism? Can religion help?	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)
PSHE	Being Responsible	Bullying Matters	Drug Education	Exploring Emotions	Difference & Diversity	Growing Up
Passport Activities	Build something out of wood		Create a piece of music	Create a piece of music	Be sponsored Fly a kite Build a sandcastle Feel the sand between your toes Paddle in the sea Skim a stone	Sleep away from parents Have a water fight Sleep outdoors
Visits						Seaside
Experiences/Visitors	Stone Age Workshops			Egyptian Workshops		Camping Tudor Workshops