

YEAR 5 CURRICULUM OVERVIEW 2024-25

Topic links in red

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age	Our Precious Planet	Our Precious Planet	Egyptians	Time Travellers	Time Travellers
English – Fiction	The Canal Playscript – Stone Age Boy Moving Pictures – The Piano	Mystery Story: Harris Burdick	Stories From Another Culture: Myths and fantasy	Hanawati Mystery: Newspaper Experiences 4 Writing: Egyptian Workshop -	Shakespeare – The Tempest: Storm Description	The Highwayman: Diary
English – Non-fiction	Experiences 4 Writing: Stone Age Workshop -	Instructions: How to Have Fun! Art of Persuasion: The Lost Thing			Experiences 4 Writing: Tudor Workshop -	
Poetry			Poets with Passion – Nature poetry			The Highwayman: Poetry
Speaking & Listening	Acting & Play Scripts Topic – Questioning L2L	Debating L2L	L2L	L2L	Performance Poetry L2L	L2L
Maths	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014
Science (including STEM)	Earth & Space	Habitats & Life Cycles	Forces	Properties of Materials	Reproduction of Plants & Animals	Working Scientifically
Computing	FLOWOL	Soundation	Soundation	Scratch – Coding	Sketch-up	Sketch-up (Creative history-based project)
History	Stone Age to Iron Age	n/a	n/a	Ancient Egypt	Middle Ages	The Tudors
Geography	n/a	Physical Features	Climate Change	n/a	n/a	n/a
Design & Technology		Diorama Project – levers and pulleys and electrical circuits				
Art & Design	Kandinsky – abstract art			Clay Canopic jars		Portraits
Music	Music linked to Kandinsky Art	Animal Crackers	Animal Crackers	Music from Around the World	Glockenspiels	Glockenspiels

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French	Unit 13 Healthy Eating	Unit 14 I Am the Music man	Unit 15 On the Way to School	Unit 16 Beach Scene	Unit 17 The Four Seasons	Unit The Planets
PE	Outdoor & Adventurous Activities Badminton	Dance Tag Rugby	Gymnastics Netball	Hockey Fitness & Agility	Tennis Cricket	Rounders Athletics
RE	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (PT1)	What matters most to Christians and Humanists?	What would Jesus do (can we live by the values of Jesus in the 21 st century)?	If God is everywhere, why go to a place of worship?	
PSHE	Being Responsible	Bullying Matters	Drug Education	Exploring Emotions	Difference & Diversity	Growing Up
Passport Activities		Create a piece of music	Create a piece of music		Be sponsored Fly a kite Build a sandcastle Feel the sand between toes Paddle Skim a stone	Sleep away from parents Have a water fight Sleep outdoors
Visits					Faith Trail	Seaside
Experiences/Visitors	Stone Age Workshops			Egyptian Workshops		Camping Tudor Workshops