

YEAR 5 CURRICULUM OVERVIEW 2023-24

Topic links in red

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Awesome Ancients	Awesome Ancients	Our Precious Planet	Our Precious Planet	Time Travellers	Time Travellers
English – Fiction	Playscript – Stone Age Boy Moving Pictures – The Piano	Egyptian Tales: Short Story	Mystery Story: Harris Burdick	Stories From Another Culture: Myths and fantasy	The Highwayman: Diary	Shakespeare – A Midsummer Night's Dream
English – Non-fiction		Creswell Crags Visit: Description	Instructions: How to Have Fun! Art of Persuasion: The Lost Thing	Museum of Making: Recount		Shakespeare – The Tempest: Storm Description
Poetry				Poets with Passion – Nature poetry	The Highwayman: Poetry	
Speaking & Listening	Acting & Play Scripts Topic – Questioning L2L	L2L	Debating L2L	L2L	Performance Poetry L2L	L2L
Maths	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014
Science (including STEM)	Earth & Space	Habitats & Life Cycles	Properties of Materials	Forces	Reproduction of Plants & Animals	Working Scientifically
Computing	FLOWOL	Scratch – Coding	Soundation	Soundation	Sketch-up	Sketch-up (Creative history-based project)
History	Stone Age to Iron Age	Ancient Egypt	n/a	n/a	Middle Ages	The Tudors
Geography	n/a	n/a	Physical Features	Climate Change	n/a	n/a
Design & Technology			Diorama Project – levers and pulleys and electrical circuits			
Art & Design	Kandinsky – abstract art	Clay Canopic jars				Portraits
Music	Music linked to Kandinsky Art	Animal Crackers	Animal Crackers	Music from Around the World	Glockenspiels	Glockenspiels
French	Unit 13 Healthy Eating	Unit 14 I Am the Music man	Unit 15 On the Way to School	Unit 16 Beach Scene	Unit 17 The Four Seasons	Unit The Planets

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PE	Outdoor & Adventurous Activities Badminton	Dance Tag Rugby	Gymnastics Netball	Hockey Fitness & Agility	Tennis Cricket	Rounders Athletics
RE	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (PT1)	What matters most to Christians and Humanists?	What would Jesus do (can we live by the values of Jesus in the 21 st century)?	If God is everywhere, why go to a place of worship?	
PSHE	Throughout the year, the children look at different aspects of Health and Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 5 Curriculum.					
Passport Activities			Create a piece of music	Create a piece of music	Be sponsored Fly a kite Build a sandcastle Feel the sand between toes Paddle Skim a stone	Sleep away from parents Have a water fight Sleep outdoors
Visits					Seaside	Camping
Visitors						