YEAR 5 CURRICULUM OVERVIEW 2022-23										
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
English – Fiction	Acting Up – Stone Age Boy Moving Pictures – The Piano	Egyptian Tales Raymond Briggs Unit – Ug and The Snowman		Stories From Another Culture		Shakespeare – The Tempest and A Midsummer Night's Dream				
English – Non- fiction			How to Have Fun! Art of Persuasion – The Lost Thing							
Poetry				Poets with Passion – Nature poetry	The Highwayman					
Speaking & Listening	Acting & Play Scripts Topic – Questioning L2L	L2L	Debating L2L	L2L	Performance Poetry L2L	L2L				
Maths	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014	Following Curriculum 2014				
Science (including STEM)	Earth & Space	Habitats & Life Cycles	Properties of Materials	Forces	Reproduction of Plants & Animals	Working Scientifically				
Computing	FLOWOL	Scratch – Coding	Soundation	Soundation	Sketch-up	Sketch-up (Creative history-based project)				
Topic	Awesome Ancients	Awesome Ancients	Our Precious Planet	Our Precious Planet	Time Travellers	Time Travellers				
History	Stone Age to Iron Age	Ancient Egypt	n/a	n/a	Middle Ages	The Tudors				
Geography	n/a	n/a	Physical Features	Climate Change	n/a	n/a				
Design & Technology		Weaving Project – Jay Mohler	Diorama Project – levers and pulleys and electrical circuits							
Art & Design	Kandinsky – abstract art	Clay Canopic jars				Portraits – topic linked				
Music	Music linked to Kandinsky Art	Animal Crackers	Animal Crackers	Music from Around the World	Glockenspiels	Glockenspiels				
French	Unit 13 Healthy Eating	Unit 14 I Am the Music man	Unit 15 On the Way to School	Unit 16 Beach Scene	Unit 17 The Four Seasons	Unit The Planets				

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
PE	Outdoor & Adventurous Activities Badminton	Dance Tag Rugby	Gymnastics Netball	Hockey Fitness & Agility	Tennis Cricket	Rounders Athletics			
RE	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (PT1)	What matters most to Christians and Humanists?	What would Jesus do (can we live by the values of Jesus in the 21 st century)?	If God is everywhere, why go to a place of worship?				
PSHE	Throughout the year, the children look at different aspects of Health and Wellbeing, Relationships and Living in the Wider World where they fit in best with other aspects of the Year 5 Curriculum.								
Passport Activities			Create a piece of music	Create a piece of music	Be sponsored Fly a kite Build a sandcastle Feel the sand between toes Paddle Skim a stone	Sleep away from parents Have a water fight Sleep outdoors			
Visits					Seaside	Camping			
Visitors	Flat Stan – First Aid								