

25TH NOVEMBER 2022

We've had a lovely week, busily showing prospective parents round the school as well as collating all of your views from the parent carer questionnaires which you kindly returned to us: thank you for taking the time to give us your feedback. We have shared all of your positive comments with the staff and they are incredibly valued. Analysis of your feedback is on the next three pages.

Thank you to our Year 3 parents who took the time to stay after school either this week, last week or both to hear more about how to support your children now they are at junior school with their maths, homework and reading. It was lovely to see so many of you and be able to run these sessions again after COVID restrictions and we hope you have already found the resource packs that were sent home useful already.

With the darker evenings drawing in, and the wintery mornings staying quite dark, I have spoken to the children about road safety this week in assembly, particularly when they are walking to and from school and how it is important to ensure that they are visible to road users. Your child should have brought home a reflector key ring that they could attach to their bag or their coat to help with this, funded by our PSHE budget.



Class Attendances—Week beginning 21st November 2022

Our attendance has continued to be hit with this flu-like virus this week, meaning overall attendance for the week remains low, at **88.3%**; however, this is not unusual for this time of year when bugs and germs are more rife. **Please remember that I am unable to authorise any holidays taken in term time and, in the majority of cases, these will incur fines.**

Class 1	87.1%
Class 2	88.6%
Class 3	97.3%
Class 4	84.1%
Class 5	86.7%
Class 6	88%

Class 7	76.3%
Class 8	98%
Class 9	75.7%
Class 10	90.7%
Class 11	93.9%
Class 12	93%



Best wishes
Mrs J Hill

Parking

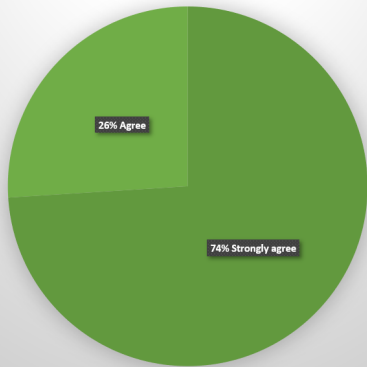
We have had a number of complaints from local residents this week about dangerous driving and parents parking carelessly over driveways again, including drivers being rude and confrontational when challenged over this by homeowners. We have passed these concerns to the local community police and asked them to help us to solve this problem before there is a serious accident as our repeated warnings regarding accidents and pleas for caution and courtesy are being ignored.

Parent Questionnaire – November 2022

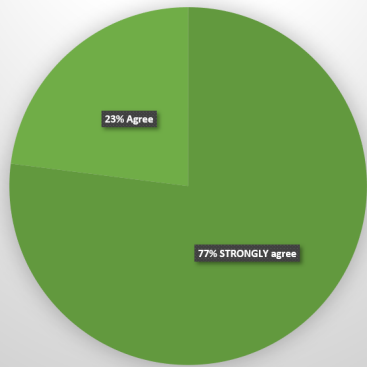
	Strongly Agree	Agree	Disagree	Strongly Disagree
My child is happy at this school.	74%	26%		
My child feels safe at this school.	77%	23%		
The behaviour at the school is generally good.	54%	45%	<1%	
The school deals with any bullying quickly and effectively.	54%	39%	6%	1%
The school makes me aware of what my child will learn during the year (by sending home termly overviews).	62%	34%	4%	
When I have raised concerns with the school they have been dealt with properly.	57%	38%	5%	<1%
The school has high expectations for my child.	52%	46%	2%	
My child is doing well at this school.	68%	32%		
The school lets me know how my child is doing (by Parents' evenings, end-of-year report, staff available after school).	72%	27%		<1%
The school provides a good range of in-school and after-school clubs.	55%	40%	5%	
The school supports my child's wider personal development (through Learning 2 Learn skills, Talk 4 Writing, Passport experiences etc).	50%	47%	3%	
The weekly homework provided on Teams is of an appropriate amount and challenge.	55%	41%	4%	
The <i>Super Student Scheme</i> Reward System helps to motivate my child to behave and achieve.	68%	30%	2%	
Home-school communication is good. (ParentApp, weekly newsletters, Teams etc)	66%	33%	<1%	<1%
I would recommend this school to another parent.	74%	25%	<1%	

	Strongly Agree	Agree	Disagree	Strongly Disagree
'My child has SEND and the school gives them the support they need to succeed.'	21	4		
Gayton and Ridgeway now being federated and having joint policies helped make the transition from Ridgeway to Gayton easier.	27	13		
	Yes		No	
<p>As part of transition preparation, Gayton staff met with Year 2 staff prior to the three days the children spent at Gayton in July and Safeguarding, Pastoral and SEN staff also met prior to September to share information. We also held a Welcome Evening in school for parents in July and provided the same information on our website.</p> <p>Is there anything additional that school could have done to have made the transition from infant school to Gayton easier or smoother for your child? Please comment</p>	2		26	

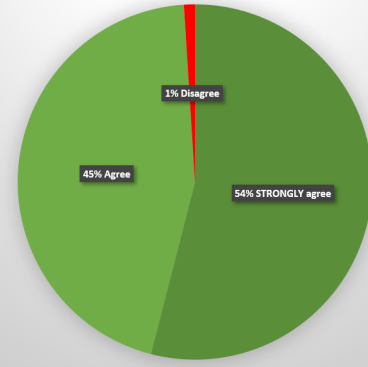
My Child is happy at this school.



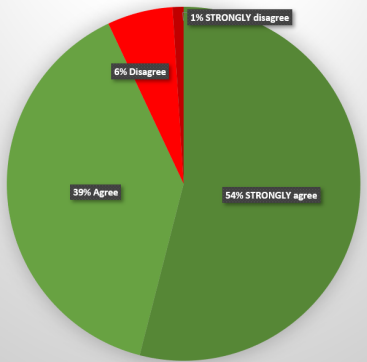
My child feels safe at this school.



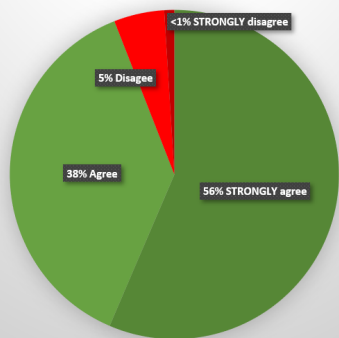
The behaviour at the school is good.



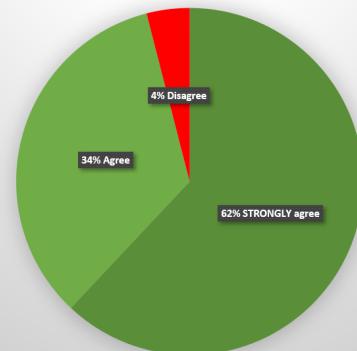
The school deals with any bullying quickly and effectively.



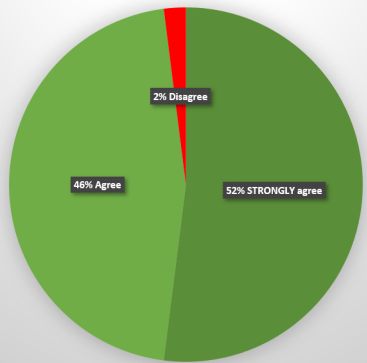
When I have raised concerns with the school they have been dealt with properly.



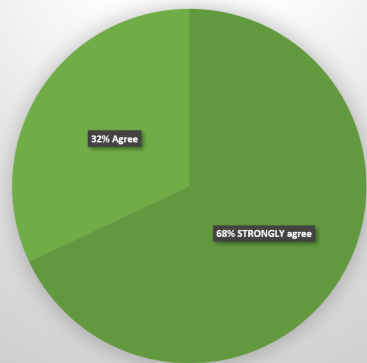
The school makes me aware of what my child will learn during the year.



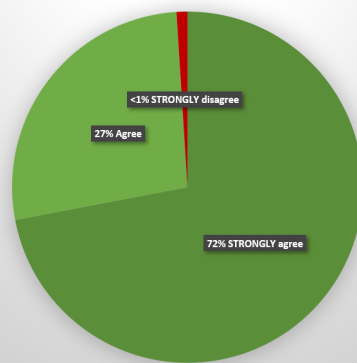
The school has high expectations for my child.



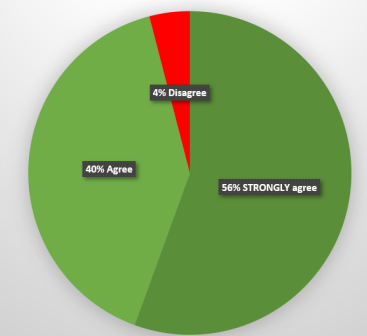
My child is doing well at this school.



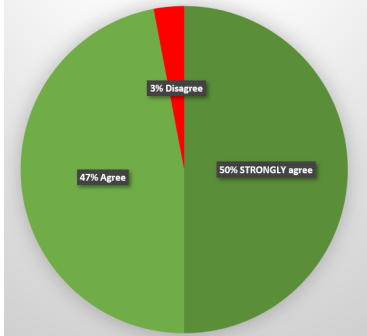
The school lets me know how my child is doing.



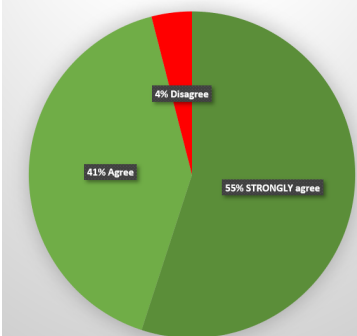
The school provides a good range of in-school and after-school clubs.



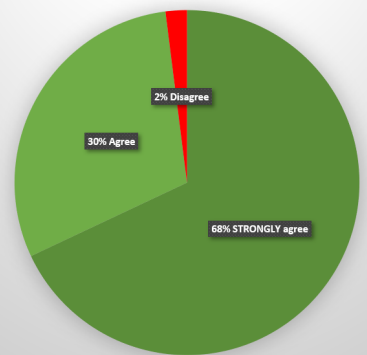
The school supports my child's wider personal development.



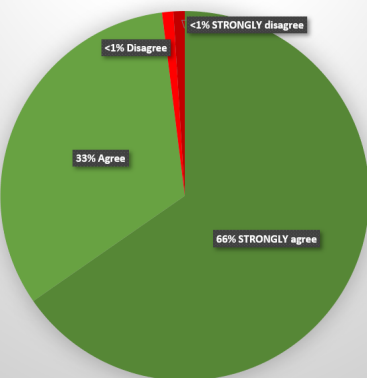
The weekly homework provided is of an appropriate amount and challenge.



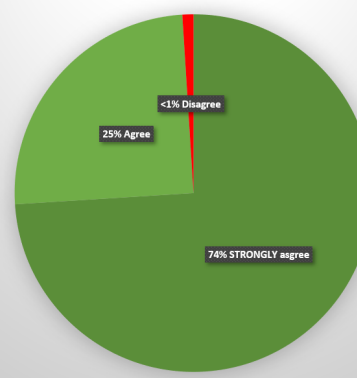
The Super Student Scheme reward system helps to motivate my child to behave and achieve.



Home-School communication is good.



I would recommend this school to another parent.



Inclusion Coffee Mornings

A reminder that next week is the first of our series of Inclusion Coffee Mornings with focuses suggested by our parents at a previous meeting this term. All parents from both Ridgeway and Gayton schools are welcome to join us if you think the topic might help you at home. Please join us at 9am for each session for a tea or coffee—sessions will begin at 9:30am and will finish by 11am at the latest.

Wednesday 30th November—Social Skills at home and school—run by Julie Fearn, Autism Derby

Wednesday 25th January—Managing Behaviour & Expectations—run by Coral Schloss, Behaviour Support Derby

Wednesday 29th March—Sensory Processing & Needs—run by Fleur Roseblade, First Look SEN

Wednesday 17th May—Transition & Summer Support—run by Julie Fearn & Vicki Clarke, Learning Mentor, Gayton Junior School

Wednesday 28th June—Internet Safety & Mental Health—run by Vicki Clarke



Lost Property

Mrs Thorman and our Teaching Assistant Team have been working hard to sort through the huge amount of Lost Property that continues to be accumulated and we have recently purchased a hanging rail to help us bring this out to the front of school when weather allows us to at home times.

When uniform is labelled, it can be returned to its rightful owner much more easily, so please make sure you have done this: we are seeing an increasing amount of unnamed lost property handed in, some of which must have cost parents lots of money.

Please feel free to pop into school one night for a look through if your child has lost something unnamed.



School Uniform

It is really helpful now that children are coming into school ready for PE but can I please remind you of our expectations on PE kit so that the children still look smart and ready for school? PE days are not an opportunity for a fashion show on the playground!

Children should be wearing navy or black tracksuit bottoms or leggings in winter please, with suitable trainers (not pumps), along with a white PE or polo t-shirt and their navy school sweatshirt or cardigan (with or without logo).

Thank you for your support with this.



School Dinners

Next week, we will be on our Week 1 Dinner Menu. Dinners are £2.20 per day and children can switch between dinners and sandwiches from home daily if they wish.

<https://gaytonj.derby.sch.uk/wp-content/uploads/September-2022-Menu-Gayton.pdf>



KEY DATES 2022-23		
OCTOBER HALF TERM		
Wednesday 30th November	9:30-11:00am	Inclusion Coffee Morning—Social Skills at Home & School
Wednesday 30th November	9:15am—3:30pm	Year 4 Trip to Tutbury Castle—See letter for details
Wednesday 7th December	All Day	Christmas Jumper Day—£2 donation to Save the Children
Wednesday 7th December	12:15pm	Christmas Dinner
Wednesday 14th December	2pm & 6pm	Year 3 Production to Parents
Thursday 15th December	Lower School 5:00-6:15pm Upper School 6:30-7:45pm	Christmas Discos
Friday 16th December	2:30pm	Year 6 Pantomime Trip—Details to follow
Wednesday 21st December	3:30pm	End of Autumn Term 2
Thursday 22nd December	All Day	INSET DAY 4—SCHOOL CLOSED TO PUPILS
CHRISTMAS HOLIDAYS		
Monday 9th January	8:55am	Back to School—Spring Term 1
Wednesday 25th January	9:30-11:00	Inclusion Coffee Morning—Managing Behaviour & Expectations
Friday 10th February	All Day	Final Y6 PGL Payment—£40
Friday 17th February	3:30pm	End of Spring Term 1
FEBRUARY HALF TERM		
Monday 27th February	8:55am	Back to School—Spring Term 2
Wednesday 29th March	9:30-11:00	Inclusion Coffee Morning—Sensory Processing & Needs
Thursday 30th March	PM	Break up for Easter Holiday
Friday 31st March	All Day	INSET 5
EASTER HOLIDAYS		
Monday 17th April	AM	Back to School—Summer Term 1
Monday 2nd May	All Day	May Day Bank Holiday
Monday 8th May	All Day	Additional Bank Holiday—School Closed to Children
Monday 8th-Friday 12th May	Mornings	Year 6 SATs Week
Wednesday 28th June	9:30-11:00	Inclusion Coffee Morning—Transition & Summer Support
Friday 26th May	PM	Break up for Half Term
MAY HALF TERM		
Monday 5th June	AM	Back to School—Summer Term 2
Wednesday 28th June	9:30-11:00	Inclusion Coffee Morning—Internet Safety & Mental Health
Friday 21st July	PM	Break up for Summer Holiday

Christmas Pin Badges



Remember that the Office Staff will be selling Christmas pin badges and slap bands from Monday 5th December in the school hall when doors open at 8:45am each morning, this year raising money for Safe and Sound, their chosen charity. Badges and reindeer headbands are £2, slap bands are £1 and these can be worn with school uniform throughout December.

