# Properties of Materials

twinkl

# Aim

• I can compare materials according to their properties.

# **Success Criteria**

- I can describe a material's properties.
- I can explain the uses of different materials based on their properties.
- I can sort and compare materials according to their properties.

#### **Describing Materials**

Any substance that is used to make something is a material.

Natural materials such as stone, wood and cotton are used or worked with in the way they are found in nature.

Synthetic or human-made materials are made from natural materials, but are altered with the help of heat or chemicals. Some examples include plastics, polyester and Kevlar.





## **Describing Materials**

Around your classroom you will see several feely bags.

In each bag is a material. Can you identify the different materials just by feeling them?



While you have a go at this activity, think of words to describe each material, such as hard, soft, cold or rough.





### **Describing Materials**

Have a look inside the feely bags. Were you right about any of the materials?

What words did you think of to describe each material?



#### Properties



The words used to describe a material are known as its properties.

Each material has its own set of properties.

These properties make different materials useful for different purposes.

Can you match the properties with their definitions on your Material Properties Activity Sheet?

Material Properties and De	finitions
	ies and Definitions
Put the correct definitions with the property words in	chis table
Magnetic	em with the correct property words on your prksheet
Reflective	ted to magnets.
Absorbent	its surface.
Permeable	liquid easily.
Translucent	to pass through it.
Flexible	hapes, pass through
Hard	
Flammable	rn quickly.
Insulating	
Transparent	or heat from
	are seen clearly.
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### **Using Materials**



Why is it useful to know the properties of a material? It is useful because if you know the properties of a material, you can then choose the best material for a purpose. Look again at the objects from the feely bags. Why was each material chosen to make these things?

Talk to your partner about your ideas.



# **Testing Properties**



To find out which properties a material has, they have to be tested. You are going to test several different materials to find their properties.

#### You will test for:

- magnetism;
- hardness;
- transparency;
- flexibility;
- permeability.





#### **Testing Properties**

Follow the instructions for each test, and try out each test with each material. Complete your Testing Properties Activity Sheet with your results.



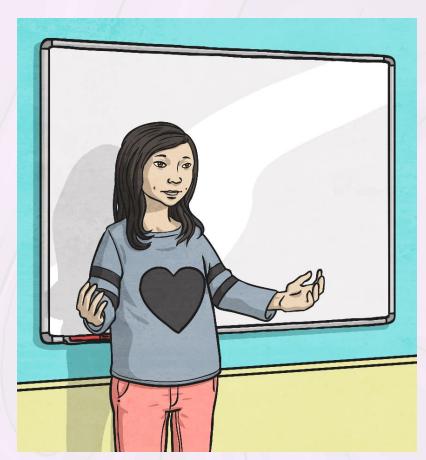
				0	20
	to to test t	he propert	ies of different mo ardness test.	aterials.	
Magnetism test. Touch a magnet, le la a magn to the magnet, le la a magn to the magnet, le la a magn to the magnet, le la a magnet the magnet, le la a magnet the la set of the material to a all, le is opagn naterial is transpo Permeability test. Ha amarial la Para	ch material. If it is attree realise material. If it is an or magnetic Cross or to lis magnetic. In front of your eyes oph it, it is transporter. In stronducern. If you car e. Cross or tick to show err.	icted to the U at attracted th sick to show if if you can if you can if you can see it see through whether each is to go throug	sing the portable and the portable of material to 5, with 1 being the set catch with the null, and 1 hardness to scratch with the Headbillity means how m breaking Try to gumly bend eact table. Number the material most flexible material of the 1. Impermeable material is the set of the s	al. Number the mix offset material and, being the hardest e nall. Wear goggin uch a material will h. material over th risks from 1 to 5, w id hardest to bend, nd easiest to bend, als do not allow liq out it in place if nece	tourist and for this test bend without a edge of the th 1 being the and 5 being the uids through, so asary, Pow 20ml
impermeable, the	e water will stay on the	al is permetation material or run	sing an elastic band to no , some or all of the water off it into the tray. Cross :		
Record your res	its below.		Properties	Flexibility	Permeable
		Hardnes	s Transparent Y or N	Flexibility	Y or N
Material	Magnetic Y or N	1-5	_		
		1-5			



#### **Properties and Purposes**

Some of you have been thinking of uses for the different materials based on their properties.

Share your ideas with your class, who will feedback their thoughts.



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