

Religious Education

Spiritual education in RE involves the experience and search for meaning, the purpose in life and the values by which we live. In learning about different religions and why people believe, pupils should have the opportunity to learn from their experiences, to reflect on and interpret spirituality and their own lives and discuss and reflect on ultimate questions.

Moral education in RE allows pupils to learn about shared and differing moral values. RE allows pupils to debate moral dilemmas about right and wrong, good and bad, peace etc. RE allows pupils to discuss issues such as people's responsibility towards the world and future generations. Through RE pupils have the opportunity to make a personal response to right and wrong and to consider other peoples' responses to moral issues.

Social education in RE involves exploring similarities and differences in religions and cultures through which pupils should begin to link religion to personal action in everyday life. This is reflected in their relations with others in the classroom and their ability to work together co-operatively.

Cultural education in RE involves learning about other religions, giving pupils an opportunity to learn what it means to belong, to develop confidence in themselves and be able to respond positively to similarities and differences in our multi-faith and changing society.

SMSC examples in religious education at Gayton

In year 3, pupils develop their spirituality, by considering the key question, "What do different people believe about God?"

In year 6, pupils consider moral ideas through the key question. "Can religions help to build a fair world?"

In year 5, pupils increase their cultural awareness by visiting places of worship and investigating, "What is the purpose of a sacred space?"