

PSHE

Spiritual education in PSHE inspires curiosity into how our identities are complex, can change over time and are informed by different understandings of what it means to be a citizen in the UK.

Moral education in PSHE provides opportunity to weigh up what is fair and unfair in different situations, understanding that justice is fundamental to a democratic society and explore the role of law in maintaining order and resolving conflict. It also questions pupils to reflect on different ideas, opinions, assumptions, beliefs and values when exploring topical and controversial issues and problems.

Social education in PSHE helps pupils to consider how democracy, justice, diversity, toleration, respect and freedom are valued by people with different beliefs, backgrounds and traditions within a changing democratic society. It creates understanding that individuals, organisations and governments have responsibilities to ensure that rights are balanced, supported and protected.

Cultural education in PSHE looks at different kinds of rights and obligations and how these affect both individuals and communities. It enables pupils to evaluate critically different ideas and viewpoints of cultures, including those with which they do not necessarily agree. It encourages reflection and evaluation on what they have learnt from the intended and unintended consequences of their own action, and how that affects others in their communities.

SMSC examples in PSHE at Gayton

In year 3 and year 5, pupils enhance their spiritual development through understanding their place in the world in the beginning and belonging unit.

In year 4 and year 6, pupils understand moral decisions through the rights and responsibilities unit.

In all year groups, children develop their cultural and social skills through the working together and diversities and communities units.