Geography

Spiritual education in Geography inspires awe and wonder at the natural world: both at the physical and human features. It also inspires wonder of the natural environment such as rivers, mountains, hills, volcanoes and the effect of weather and climate. It also includes the effect that the environment continues to have on settlement and peoples' daily lives.

Moral education in Geography provides opportunities for pupils to recognise that development takes place within a global context and that local decisions affect and are affected by decisions and processes in other countries for example river pollution.

Social education in Geography involves the study of real people in different societies. In looking at their own locality and others in the world, pupils' sense of identity and community can be strengthened.

Cultural education involves the study of real people in real places in the present. It provides opportunities for multi-cultural education through recognising similarities and differences. It also encourages pupils to reflect on their own personal reality of sense of space.

SMSC examples in geography at Gayton

In year 4, pupils learn about Anglo-Saxon and Viking cultural integration into the life of Britons. In year 4, pupils study the social and cultural importance of Sutton Hoo.

In year 4, pupils understand cultural and social differences and comparisons between the UK and Brazil.