

French

Spiritual development in French concerns pupils wondering at the number of different and similar ways that people have developed to express themselves and ideas. Pupils also look at the simplicity and the complexity of these ideas and the ways in which we learn and construct our languages.

Moral education in French concerns pupils using the vehicle of languages they have to make a personal response to right and wrong. All languages carry messages about every aspect of life including moral development and pupils are able to consider other peoples' responses to moral issues.

Social education in French concerns communicating for a purpose with people from other cultural and social backgrounds. The social element of language learning comes both from learning about other societies and learning together in the classroom.

Cultural education is achieved through pupils valuing all languages and therefore learning to understand and respect other people.

SMSC examples in French at Gayton

In year 3, children will read Fairy tales in French throughout the LCP scheme. These contain morals such as good winning over evil (Sleeping Beauty).

In all year groups, pupils will interact with each other. They have already learnt how to say hello 'bonjour' and introduce themselves to a friend. We have also talked about the wider benefits of speaking other languages with regard to travel, holidays etc...

In all year groups, pupils will learn about French culture e.g. food eaten, French hobbies. Early Start DVDs are available which show real life clips of French families, these increase cultural understanding of life in France.