Appreciation

<u>Class 1</u>

Mrs Jones and Class 1 created a display on appreciation.

Class 2

Mr O Donnell presented a whole school assembly on appreciation.

Class 3

In Class 3, we talked about the word and what it might mean (circle time). Afterwards, we came up with ways that we could show appreciation to other people and acted them out in scenarios. I used the main ideas they came up with to create a mini display in the classroom. They were:

- > Saying please and thank you.
- > Listening when others are talking to you.
- > Talking nicely to each other.
- > Looking after equipment paid for by the school.

<u>Class 4</u>

In PSHE we appreciated all that we have here and the rights that we have in comparison to others.

<u>Class 5</u>

In Class 5 we have come up with a class name (Turquoise Turtles) and talked a lot already about working together, why that helps us to learn and how it helps improve our manners. As you may guess, good manners are very important to me so I give plenty of praise for good manners and encourage others to praise their peers. We have talked about appreciation and given examples. In PE we have done team games to foster positive group behaviour.

<u>Class 6</u>

In PSHE we appreciated all that we have here and the rights that we have in comparison to others.

Class 7

Class 7 have created a display on "PMA" – Positive Mental Attitude, we have added thoughts on what we appreciate and included our extra homework. We had a class assembly discussion on appreciation and got involved in teambuilding games in P.E.

Class 8

In class 8 we talked about and wrote down how we appreciated each other and put a big poster display up of all of our thoughts.

<u>Class 9</u>

In Class 9 we read two stories which showed appreciation. One of them was called 'The man who wanted to live forever'. We discussed the key meanings for the stories.

<u>Class 10</u>

We have done:

Appreciation discussion at start of year about the class and school. Discussed appreciating marking and answering to show that you care.

RE- work on temptation and how we appreciate the feelings of others especially when tempted to flee a country to survive or steal to feed a starving family.

Linked this to different religions and how they would appreciate each situation and how they would deal with the issues.

Linked to how people make the wrong moral choices in life and how we appreciate that some people do this just because they want to and how others have to.

<u>Class 11</u>

In class 11 we discussed appreciation for our class assembly.

<u>Class 12</u>

In class 12 we have done extra homework on the theme of appreciation.

Learning Mentor

When I have children sent in at lunchtime, I mention the word of the month.

So if a child has been rude/disrespectful to a midday supervisor, I talk to them about what the adults in school do to try and keep children safe i.e. make the rule of not running in the corridor and explain that they should appreciate this and not argue against!