



Be the best you can be!

Gayton Junior School
Gayton Avenue
Littleover
Derby
DE23 1GA

Tel: 01332 760372

Fax: 01332 764035

Headteacher:

Mrs J Hill – BA (Hons), NPQH

Email: admin@gaytonj.derby.sch.uk

Website: www.gaytonj.derby.sch.uk

14th February 2022

Dear Parents and Carers,

A huge thank you to all of you who returned the parent questionnaire. We received over 250 questionnaires back - which is over 2/3 of the school. Below is a break down of the spread of answers for each question and also my thoughts on these.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at this school.	154	91	5	1	
	245 (98%)		6 (2%)		
My child feels safe at this school.	157	87	4		3
	244 (97%)		4 (2%)		
The behaviour at the school is good.	108	121	12		10
	229 (91%)		12 (5%)		

The safety and welfare of your children is our absolute priority and children undoubtedly learn best when they feel safe and happy. I am delighted that 98% of parents feel their child is safe and happy at Gayton. If your child is unhappy or feels unsafe, please let us know so we can do something about it.

The school deals with any bullying quickly and effectively.	77	101	15	1	57
	178 (71%)		16 (6%)		
When I have raised concerns with the school they have been dealt with properly.	89	122	16		24
	211 (84%)		16 (6%)		

As Gayton, we never take for granted the huge responsibility we have for looking after and educating your children. All incidences of bullying are taken very seriously and any concerns and issues that I've been made aware of have been addressed and rectified. It concerns me that 16 parents feel that issues haven't been dealt with effectively. If you feel your child is being bullied or have concerns that have not been rectified, please let myself or Mrs Hill know so we can address them.

The school makes me aware of what my child will learn during the year.	91	128	23		9
	219 (87%)		23 (9%)		

Overviews for every year group, that show the topic and skills the children will cover over the course of the year, can be found on our school website: <https://gaytonj.derby.sch.uk/> The Learning Logs posted on Microsoft Teams each week also inform you of what your child has been learning that week.





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	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school has high expectations for my child.	105	117	15	1	13
	222 (88%)		16 (6%)		
My child does well at this school.	132	112	3	1	3
	244 (97%)		4 (2%)		

We pride ourselves on the progress the children make in their time with us – both academically and socially. We have high expectations of behaviour and effort, underpinned by the Super Student Scheme. We also have high expectations academically, challenging the children to be the best that they can be, which is one of the main reasons why our school is consistently in the top 10 primary schools in Derby for end of Key Stage 2 SATs test data in the league tables.

The school lets me know how my child is doing.	86	136	19	1	9
	222 (88%)		20 (8%)		

We have 3 parents' meetings and an end-of-year written report each academic year and our staff are always on hand after school for a chat if you have any questions about your child's progress. However, this is an area we are looking to improve and we are investigating additional ways we can keep you informed of your child's progress.

My child can take part in clubs and activities at this school.	112	106	16	3	14
	218 (87%)		19 (8%)		

Gayton has always historically had a broad and diverse range of clubs and extra-curricular activities that run during and after school. However, during the pandemic we have obviously not been able to run these because of the rules of mixing 'bubbles'. This academic year we have run a lot of clubs and after school sessions but these have been predominantly invite-only for the children we have identified as needing support to 'catch up' after the lockdowns. We do run a different lunchtime club every day (chess club, computer club, eco council, etc.) which are accessible to all children. Our school football teams have also restarted this year – the girls' team have just made it through to the county finals based on their performances in various tournaments. With the easing of restrictions, we plan to begin running more clubs and activities after school after the half term.





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	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school supports my child's wider personal development.	84	125	15	2	25
	209 (83%)		17 (7%)		

Developing the children's wider personal development is something I believe we do at Gayton better than any other school! The Gayton Passport gives the children enrichment opportunities that enable the children to experience things that will broaden their development and will impact on their lives. Our PSHE and RE curriculums (as well as our school's family ethos) tackle and address all aspects of everyday life and help the children to become more accepting and respectful of others, to challenge prejudice and strive for equality. The Super Student Scheme is also designed for the children to take responsibility for their actions and to strive to be the best that they can be by focusing on their attitude, effort and behaviour rather than just on academic achievement. Our 'golden threads' of *Learning to Learn* lessons and *Talk for Learning* activities also help the children with their wider personal development by teaching life skills such as communication, researching, note-taking, memorising, debating, peer teaching, presenting etc.

The weekly homework provided is of an appropriate amount and challenge.	90	128	24	4	5
	218 (87%)		28 (11%)		

Always a contentious issue! As a school, we legally have to provide homework! There were comments on the questionnaires that stated there was too much, too little; it was too hard and too easy but also 218 of you who think it is just right! It is impossible to please everyone but we do maintain that with the weekly Learning Log, we give parents the opportunity and autonomy to dictate how much or how little homework their child does. We have also purchased the CGP homework books that are targeted at your child's specific level which will hopefully provide appropriate challenge.

The Super Student Scheme motivates my child to behave and achieve.	107	95	13	5	31
	202 (80%)		18 (7%)		

Not as contentious as I thought it would be – especially as 31 parents don't know what it is! The Super Student Scheme is the reward system we have been using at Gayton for over 10 years now. It **rewards** the children at the end of each half term for their attitude, effort and behaviour in and out of school – regardless of their academic level. If a child tries hard, gets on with others, is respectful and polite, we reward them with treats and experiences (such as bowling and inflatables) paid for by sponsored events. In the vast majority of children, this scheme motivates them to behave, persevere and be the best that they can be.





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	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Home-school communication is good.	88	143	12	1	7
	231 (92%)		13 (5%)		

ParentApp is now our preferred method of communication, as this app can be used for informing us of multiple things including absences and holiday requests. The class teachers constantly monitor your child's Microsoft Teams page if you want to post a message on there. You can directly email myself or your child's class teacher and the staff are always on the doors at the end of the day if you want to speak to them. We also send home paper newsletters each half term that contain diary dates; we have a website and also Twitter and Facebook accounts! Please let us know if you are struggling to access any of these.

My child has SEND, and the school gives them the support they need to succeed.	18	11	3		2
	29 (85%)		3 (9%)		

Our school is renowned city-wide for our SEND support so it is reassuring to know that you appreciate the effort that goes into nurturing and supporting them and helping them to be the best that they can be.

I would recommend this school to another parent.	140	97	3		11
	237 (94%)		3 (1%)		

Our team work incredibly hard to provide an engaging and creative curriculum that allows our children to develop their skills, vocabulary and knowledge required to succeed and to give them a secure foundation for their future years in education. Our family ethos nurtures and supports them to grow into confident, articulate, responsible citizens, giving them every opportunity to become the best that they can be.

Thank you for taking the time to complete the questionnaire. We appreciate your feedback and will endeavour to act upon the areas that you have identified need addressing. We won't be satisfied until 100% of you feel you would recommend the school! I am so proud of our school, our staff and our pupils, and every day I am in awe of what goes on in our classrooms. With restrictions finally lifting, we can begin to reintroduce a lot of opportunities, experiences and initiatives that will enable Gayton to continue to improve and continue to stand out as a unique and exceptional school.

Kind regards,

Mr O'Donnell

Deputy Headteacher

dodonnell@gaytonj.derby.sch.uk

