

PSHE			
Developmental Aspect	Year 3		
	Autumn	Spring	Summer
Wider Safety	<p>Biannually - Safe Speak – NSPCC Assembly - Do I understand personal boundaries? Can I identify what I am willing to share with my most special people; friends; classmates and others? Do I understand that we all have rights to privacy? Can I judge what kind of physical contact is acceptable or unacceptable and how to respond? Do I understand the concept of 'keeping something confidential or secret', when I should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'?</p>	<p>PSHE Road Safety - Do I use strategies for keeping physically and emotionally safe, including road safety and safety in the environment?</p> <p>Biannually - First Aid Workshop - Do I know basic emergency First Aid?</p> <p>Internet Safety Day</p>	<p>Sun Safe Assembly - Do I understand about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer?</p>
Economic Understanding			
Understanding of Technology & Media		<p>PSHE Online Safety - Do I use strategies for keeping safe online, including the importance of protecting personal information? Do I understand the responsible use of mobile phones?</p>	
Other Misc. Elements			

PSHE

Developmental Aspect	Year 4		
	Autumn	Spring	Summer
Wider Safety	<p>Biannually - Safe Speak – NSPCC Assembly - Do I understand personal boundaries? Can I identify what I am willing to share with my most special people; friends; classmates and others? Do I understand that we all have rights to privacy? Can I judge what kind of physical contact is acceptable or unacceptable and how to respond? Do I understand the concept of 'keeping something confidential or secret', when I should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'?</p>	<p>Biannually - First Aid Workshop - Do I know basic emergency First Aid?</p> <p>PSHE Who Keeps Me Safe? - Do I recognise how my increasing independence brings increased responsibility to keep myself and others safe? Do I know who is responsible for helping me stay healthy and safe? Do I understand that my actions affect myself and others?</p> <p>Internet Safety Day</p>	<p>Sun Safe Assembly - Do I understand about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer?</p>
Economic Understanding			
Understanding of Technology & Media		<p>PSHE Screen Time - Do I understand the responsible use of mobile phones?</p>	<p>History Unit - Britain Since 1940 - Changes in technology & media</p>
Other Misc. Elements		<p>PSHE Setting Goals - Can I reflect on and celebrate my achievements, identify my strengths and areas for improvement and set high aspirations and goals?</p>	

PSHE

Developmental Aspect	Year 5		
	Autumn	Spring	Summer
Wider Safety	<p>Biannually - Safe Speak – NSPCC Assembly - Do I understand personal boundaries? Can I identify what I am willing to share with my most special people; friends; classmates and others? Do I understand that we all have rights to privacy? Can I judge what kind of physical contact is acceptable or unacceptable and how to respond? Do I understand the concept of 'keeping something confidential or secret', when I should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'?</p>	<p>Biannually - First Aid Workshop - Do I know basic emergency First Aid?</p> <p>Internet Safety Day</p>	<p>Sun Safe Assembly - Do I understand about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer?</p> <p>Bikeability</p>
Economic Understanding			
Understanding of Technology & Media		<p>PSHE Online Safety - Can I reflect on and celebrate my achievements, identify my strengths and areas for improvement and set high aspirations and goals? Do I recognise and display respectful behaviour online and understand the impact that negative online behaviour can have on mental health? Do I know how to report concerns and get support with issues online? Can I recognise how images in the media (and online) do not always reflect reality and how they can affect how people feel about themselves?</p>	
Other Misc. Elements			

PSHE

Developmental Aspect	Year 6		
	Autumn	Spring	Summer
Wider Safety	<p>Biannually - Safe Speak – NSPCC Assembly - Do I understand personal boundaries? Can I identify what I am willing to share with my most special people; friends; classmates and others? Do I understand that we all have rights to privacy? Can I judge what kind of physical contact is acceptable or unacceptable and how to respond? Do I understand the concept of 'keeping something confidential or secret', when I should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'?</p> <p>PSHE Dares - Can I recognise and manage 'dares'?</p>	<p>Biannually - First Aid Workshop - Do I know basic emergency First Aid?</p> <p>PSHE - Fire Brigade Visit – Do I know strategies for keeping physically and emotionally safe including road safety and safety in the environment (including rail, water and fire safety)?</p> <p>Internet Safety Day</p>	<p>Sun Safe Assembly - Do I understand about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer?</p> <p>PSHE Keeping Safe – Can I identify when physical contact feels unsafe and describe how to ask for help?</p>
Economic Understanding	<p>History - World War 2 - Rationing</p>		<p>PSHE Managing Money - Do I understand the role that money plays in my own and others' lives, including how to manage money? Can I develop an initial understanding of the concepts of 'interest', 'loan', 'debt' and 'tax'?</p>
Understanding of Technology & Media			<p>PSHE Reliability Online - Can I explore and critique how the media present information? Can I critically examine what is presented to me on social media and why it is important to do so?</p>
Other Misc. Elements			