

CITIZENSHIP			
Developmental Aspect	Year 3		
	Autumn	Spring	Summer
Developing confidence and responsibility and making the most of their abilities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities
Preparing to play an active role as citizens	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies
Developing a healthy, safer lifestyle	Outdoor gym Daily Mile PE & Swimming Curriculum  Science - Healthy Eating Topic Science - Teeth Topic	<b>PSHE Drugs</b> – <i>Do I know the facts about harmful substances?</i> <b>Areas covered</b> – Medicines & Household Products  Outdoor gym Daily Mile PE & Swimming Curriculum	<b>PSHE Healthy Minds, Healthy Bodies</b> - <i>Do I understand the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness?</i>  Outdoor gym Daily Mile PE & Swimming Curriculum
Developing good relationships and respecting the differences between people	<b>PSHE Similarities and Differences</b> - <i>Do I understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability?</i> <b>Prompt for discussion – Book: Three Monsters by David McKee</b>  <b>PSHE Anti-Bullying</b> - <i>Do I know how to recognise bullying and abuse in all its forms?</i> <b>Prompt for discussion – Annual Anti-Bullying Week theme</b>	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>	
Breadth of opportunities	Trips for Writing Stimulus Passport of Experiences After School Clubs	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>  Trips for Writing Stimulus Passport of Experiences After School Clubs Zoolabs	Trips for Writing Stimulus Passport of Experiences After School Clubs

CITIZENSHIP			
Developmental Aspect	Year 4		
	Autumn	Spring	Summer
Developing confidence and responsibility and making the most of their abilities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities
Preparing to play an active role as citizens	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies
Developing a healthy, safer lifestyle	Outdoor gym Daily Mile PE Curriculum <b>Science - Humans &amp; Animals unit</b>	<b>PSHE Drugs</b> - <i>Do I understand what is meant by the word 'habit' and why habits can be hard to change? Do I know which, why and how commonly available substances and drugs (including alcohol, tobacco and energy drinks) can damage my immediate and future health and safety and that some are restricted and some are illegal to own, use and give to others?</i>  Outdoor gym Daily Mile PE Curriculum	Outdoor gym Daily Mile PE Curriculum
Developing good relationships and respecting the differences between people	<b>PSHE Similarities and Differences</b> - <i>Do I understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability?</i> <b>Prompt for discussion – Book: Tusk Tusk by David McKee</b>  <b>PSHE Anti-Bullying</b> - <i>Do I know how to recognise bullying and abuse in all its forms?</i> <b>Prompt for discussion – Annual Anti-Bullying Week theme</b>	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>	<b>Topic - Comparing Rio De Janeiro/Midlands/Reykjavik</b>
Breadth of opportunities	Trips for Writing Stimulus Passport of Experiences After School Clubs	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>  Trips for Writing Stimulus Passport of Experiences After School Clubs	Trips for Writing Stimulus Passport of Experiences After School Clubs

CITIZENSHIP			
Developmental Aspect	Year 5		
	Autumn	Spring	Summer
Developing confidence and responsibility and making the most of their abilities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities Year 5 Camp
Preparing to play an active role as citizens	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies
Developing a healthy, safer lifestyle	Outdoor gym Daily Mile PE Curriculum	<b>PSHE Drugs</b> – <i>Do I know which, why and how, commonly available substances and drugs (including alcohol, tobacco and ‘energy drinks’) can damage my immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others?</i>  Outdoor gym Daily Mile PE Curriculum	<b>PSHE Healthy Eating</b> – <i>Can I recognise opportunities and develop the skills to make my own choices about food, understanding what might influence my choices and the benefits of eating a balanced diet? Do I understand what positively and negatively affects my physical health?</i>  <b>PSHE Healthy Minds, Healthy Bodies</b> - <i>Do I understand the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness?</i>  Outdoor gym Daily Mile PE Curriculum
Developing good relationships and respecting the differences between people	<b>PSHE Similarities and Differences</b> - <i>Do I understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability?</i> <b>Prompt for discussion – Poem: The British by Benjamin Zephaniah</b>  <b>PSHE Anti-Bullying</b> - <i>Do I know how to recognise bullying and abuse in all its forms? Prompt for discussion – Annual Anti-Bullying Week theme</i>	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>	
Breadth of opportunities	Trips for Writing Stimulus Passport of Experiences After School Clubs	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>  Trips for Writing Stimulus Passport of Experiences After School Clubs Zoolabs	Trips for Writing Stimulus Passport of Experiences After School Clubs Seaside Trip Camping Trip Bikeability

CITIZENSHIP			
Developmental Aspect	Year 6		
	Autumn	Spring	Summer
Developing confidence and responsibility and making the most of their abilities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities	Learning2Learn Activities Talk4Learning Activities Y6 Performance
Preparing to play an active role as citizens	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies Geography Fieldwork - public questionnaire and letter to MP	Anti-Bullying Week Classroom Monitors Mini-Leaders Anti-Bullying Ambassadors Year 6 Buddies
Developing a healthy, safer lifestyle	Outdoor gym Daily Mile PE Curriculum Heart Dissection	<b>Science/PSHE link Keeping Healthy</b> - <i>Do I understand that bacteria and viruses can affect health and that following simple routines can reduce their spread?</i>  Outdoor gym Daily Mile PE Curriculum DT - Healthy Eating Unit	<b>PSHE Physical, Mental &amp; Emotional Health</b> - <i>Do I understand what positively and negatively affects me physical, mental and emotional health?</i>  Outdoor gym Daily Mile PE Curriculum
Developing good relationships and respecting the differences between people	<b>Anti-Bullying</b> - <i>Do I know how to recognise bullying and abuse in all its forms?</i> <b>Prompt for discussion</b> – Annual Anti-Bullying Week theme	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>	
Breadth of opportunities	Trips for Writing Stimulus Passport of Experiences After School Clubs Heart Dissection	<b>PSHE People Living in Other Places</b> - <i>Can I consider the lives of people living in other places?</i> <b>Prompt: Comic/Sport Relief</b>  Trips for Writing Stimulus Passport of Experiences After School Clubs Lea Green Castleton Trip	Trips for Writing Stimulus Passport of Experiences After School Clubs