

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

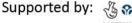
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£14000.00
Total amount allocated for 2020/21	£19580.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11671.00
Total amount allocated for 2021/22	£19540.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31211.00

## **Swimming Data**

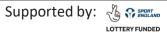
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44.4%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Year 6 catch up lessons













# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated	i.	
<b>Key indicator 1:</b> The engagement of recommend that primary school pu				Percentage of total allocation:
 Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
• To continue/ revitalise the daily mile across school and other physical activity breaks. This is so the children can understand the importance of a healthy/active lifestyle	All staff were reminded to continue with the daily mile and other physical activity breaks	No cost.	Staff and children enjoy taking part in this physical activity. It helps them feel fitter and gives a brain break which is good for mental health.	The daily mile will continue throughout the school.
<ul> <li>To improve and replenish         PE equipment so all         children are able to fully         participate in PE lessons.</li> </ul>	A range of equipment was purchased to restock the PE cupboard to ensure all children had good quality available to participate in PE lessons	£2618.44	All PE lessons will be fully resourced with good quality equipment.	Good quality PE lessons will continue and an audit of equipment will be completed in Summer
<ul> <li>To improve and replenish the range of equipment available for the children to use for active lunchtimes</li> <li>To employee a premier</li> </ul>	• A premier sports coach	£708.35 £2520.00	<ul> <li>Lunchtimes will be fun and active with a range of equipment available for the children.</li> <li>The coach was used to</li> </ul>	term 2023.  • Using our own staff to













sports coach to assist with active lunchtimes.	was employed to assist with active lunchtimes		assist children keeping active at lunchtime	assist at lunchtimes in the future
<ul> <li>To employee a play leader and additional supervisor during lunchtimes to ensure the children have fun, active and safe playtimes</li> </ul>	<ul> <li>A play leader and another supervisor were employed to ensure lunchtimes were</li> </ul>		<ul> <li>Lunchtimes are well organised and active for all the children,</li> </ul>	• Lunchtimes activities will continue and an audit of equipment will be completed in Summer 2023.
To have an lower and a upper school sports day.	The children all took part in a carousel of activities and then some races	£30.00	All the children took part in sports day and parents were invited to attend. It was a great success.	Sports days will be held again in Summer 2023
				Percentage of total













Key indicator 2: The profile of PESS	SPA being raised across the school	as a tool for wh	role school improvement	allocation:
			•	%
Intent	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
• To be an Enhanced member of the SSP	• To join the SSP	• £1500 & £3500	<ul> <li>To be upto date with all relevant information regarding PE and healthy schools.</li> <li>To have a SSP coach one half day a week running lunchtime club, booster groups and an after school club.</li> </ul>	To continue being a member of the SSP with the core package.
To be a core member of the SSP for year 2022/2023	• To join the SSP	• £1750	This will give us access competitions and keep the PE lead upto date with all relevant information	To continue being a member of the SS













<b>Key indicator 3:</b> Increased confiden	ce, knowledge and skills of all sto	ıff in teaching Pl	E and sport	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give staff guidance and support to teach curriculum PE lessons	Staff were given a copy     of the curriculum     overview and any     planning required.	• No cost	Staff felt confident in teaching PE lessons	<ul> <li>Staff questionnaire to ascertain if any staff required any CPD or resources.</li> <li>Email all staff regarding planning and support as several staff moving year groups.</li> </ul>
Chance to shine cricket sessions for year 4 & 5 & CPD for staff.	The children in Year 4 & 5 received 6 weeks of professional cricket coaching and the staff had CPD for future lessons	• £350.00	<ul> <li>The children really enjoyed the sessions (receiving professional coaching).</li> <li>The staff had training they could use when teaching cricket in the future.</li> </ul>	Staff now have the skills to teach more effective cricket lessons in the future.













Physical Literacy training for 8 teaching assistants.   Key indicator 4: Broader experience	The staff attended the training sessions given by the SSP staff  of a range of sports and activitie	• £225.00 s offered to all p	All the teaching assistants are now trained to work with our children to improve their Physical Literacy. A noticeable improvement could be seen in the children who took part in sessions,  upils	Percentage of total
				allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The boys football team to take part in the football league and tournaments. To give pupils the opportunity to compete against other schools.	<ul> <li>Attend football fixtures</li> <li>Arrange transport and staffing cover</li> </ul>	• £542.00	• The boys played all their games and achieved 3 <sup>rd</sup> place in the football league.	Enter the football league again for the next academic year.
To buy a new boy's football kit for when the boy's attend matches etc	A new boys football kit     was purchased	• £153.00	The boy's looked good when representing our	The kit will be used by next year's team.
To buy more goals to enable more training for teams and use at lunchtimes		• £216.60	school, brings them together as a team,	
The girls football team to take part in friendly	Arrange transport and     staffing	N SANGT		To continue having a girl's football tea,
	staffing  youth Sport Supported by:	SPORT UK COACHING	Masseytasi Masseytasi Masseytasi	

matches with other schools and to enter tournaments  • A new girls football kit was purchased	A new girl's kit was purchased	• £295.00	<ul> <li>The girl's looked good when representing our school, brings them</li> </ul>	who will play in any tournaments and competitions available, also some friendly games
A team entered a Rugby tournament. A new set of tops was purchased for this	<ul><li>A new set of tops was purchased</li><li>Book weekly swimming</li></ul>	• £144,00	together as a team,	arranges with other local schools.
Year 6 children to have half a terms catch up swimming lessons	sessions for all 3 year 6 classes.	£800.00	<ul> <li>Some of the pupils improved their swimming abilities</li> </ul>	<ul> <li>We will have catch up lessons in summer term next year</li> </ul>
To improve the range of activities for sports day, to make it fun and inclusive.	Purchased equipment	£30.00	The children had a fantastic day	The equipment will be used next year
To provide some shelter for the children during break, lunchtimes and sports day	<ul> <li>Purchased Gazebos for shelter for the children</li> </ul>	£502.00	<ul> <li>These were used during sports day and the subsequent heat wave to provide children with much needed shelter.</li> </ul>	<ul> <li>They will be used again in the future for events and weather</li> </ul>
Bikeability – The children in Year 5 have the opportunity to learn to ride a bike and how to ride safely on the road.	Book sessions with cycle Derby	City funded	<ul> <li>All children learn to ride a bike.</li> <li>All children learn to ride safely on the road.</li> </ul>	Booked for Year 5 next summer term
Organise a range of after school clubs for the children to attend.	Clubs were run by staff members and SSP coach	Part of the £11054.00	Children enjoyed the clubs and there was evidence to show that Dance could have assisted in improving their maths scores due to co-ordination activities	of after school clubs.

			Percentage of total allocation:	
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in the boy's football league and enter any suitable tournaments.	<ul> <li>Apply and attend football fixtures.</li> <li>Arrange transport and staffing.</li> </ul>	No cost as member of SSP	• Boys came 3 <sup>rd</sup> in the league.	We will enter any relevant fixtures and tournaments.
Take part in any suitable girls' football matches and tournaments.	<ul> <li>Enter any relevant events.</li> <li>Arrange transport &amp; staffing.</li> </ul>	No cost as member of SSP	The girls achieved great results and represented the City in a competition.	We will enter any relevant fixtures and tournaments
Take part in a Rugby tournament	<ul><li>Enter competition</li><li>Arrange transport &amp; staffing</li></ul>	As above.	<ul> <li>The children were very successful</li> </ul>	<ul> <li>If staff are available we will enter again</li> </ul>

Signed off by	
Head Teacher:	Jane Hill
Date:	26.07.2022
Subject Leader:	Karen Hallam
e:	20.07.2022
Governor:	Paul Hassall
Date:	























