

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14000.00
Total amount allocated for 2020/21	£19580.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11671.00
Total amount allocated for 2021/22	£19540.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31211.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	44.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57.7%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	36.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No Year 6 catch up lessons

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue/ revitalise the daily mile across school and other physical activity breaks. This is so the children can understand the importance of a healthy/active lifestyle</li> <li>To improve and replenish PE equipment so all children are able to fully participate in PE lessons.</li> <li>To improve and replenish the range of equipment available for the children to use for active lunchtimes</li> <li>To employ a premier</li> </ul>	<ul style="list-style-type: none"> <li>All staff were reminded to continue with the daily mile and other physical activity breaks</li> </ul> <p>A range of equipment was purchased to restock the PE cupboard to ensure all children had good quality available to participate in PE lessons</p> <ul style="list-style-type: none"> <li>A premier sports coach</li> </ul>	<p>No cost.</p> <p>£2618.44</p> <p>£708.35</p> <p>£2520.00</p>	<ul style="list-style-type: none"> <li>Staff and children enjoy taking part in this physical activity. It helps them feel fitter and gives a brain break which is good for mental health.</li> <li>All PE lessons will be fully resourced with good quality equipment.</li> <li>Lunchtimes will be fun and active with a range of equipment available for the children.</li> <li>The coach was used to</li> </ul>	<p>The daily mile will continue throughout the school.</p> <ul style="list-style-type: none"> <li>Good quality PE lessons will continue and an audit of equipment will be completed in Summer term 2023.</li> <li>Using our own staff to</li> </ul>	

Created by:



Supported by:



<p>sports coach to assist with active lunchtimes.</p> <ul style="list-style-type: none"> <li>To employ a play leader and additional supervisor during lunchtimes to ensure the children have fun, active and safe playtimes</li> <li>To have an lower and a upper school sports day.</li> </ul>	<p>was employed to assist with active lunchtimes</p> <ul style="list-style-type: none"> <li>A play leader and another supervisor were employed to ensure lunchtimes were active, safe and enjoyable.</li> <li>The children all took part in a carousel of activities and then some races</li> </ul>	<p>£11054.00</p> <p>£30.00</p>	<p>assist children keeping active at lunchtime</p> <ul style="list-style-type: none"> <li>Lunchtimes are well organised and active for all the children,</li> <li>All the children took part in sports day and parents were invited to attend. It was a great success.</li> </ul>	<p>assist at lunchtimes in the future</p> <ul style="list-style-type: none"> <li>Lunchtimes activities will continue and an audit of equipment will be completed in Summer 2023.</li> <li>Sports days will be held again in Summer 2023</li> </ul>
				Percentage of total

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To be an Enhanced member of the SSP</li> <li>To be a core member of the SSP for year 2022/2023</li> </ul>	<ul style="list-style-type: none"> <li>To join the SSP</li> <li>To join the SSP</li> </ul>	<ul style="list-style-type: none"> <li>£1500 &amp; £3500</li> <li>£1750</li> </ul>	<ul style="list-style-type: none"> <li>To be up to date with all relevant information regarding PE and healthy schools.</li> <li>To have a SSP coach one half day a week running lunchtime club, booster groups and an after school club.</li> <li>This will give us access competitions and keep the PE lead up to date with all relevant information</li> </ul>	<ul style="list-style-type: none"> <li>To continue being a member of the SSP with the core package.</li> <li>To continue being a member of the SS</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To give staff guidance and support to teach curriculum PE lessons</li> <li>Chance to shine cricket sessions for year 4 &amp; 5 &amp; CPD for staff.</li> </ul>	<ul style="list-style-type: none"> <li>Staff were given a copy of the curriculum overview and any planning required.</li> <li>The children in Year 4 &amp; 5 received 6 weeks of professional cricket coaching and the staff had CPD for future lessons.</li> </ul>	<ul style="list-style-type: none"> <li>No cost</li> <li>£350.00</li> </ul>	<ul style="list-style-type: none"> <li>Staff felt confident in teaching PE lessons</li> <li>The children really enjoyed the sessions (receiving professional coaching).</li> <li>The staff had training they could use when teaching cricket in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Staff questionnaire to ascertain if any staff required any CPD or resources.</li> <li>Email all staff regarding planning and support as several staff moving year groups.</li> <li>Staff now have the skills to teach more effective cricket lessons in the future.</li> </ul>



<ul style="list-style-type: none"> <li>Physical Literacy training for 8 teaching assistants.</li> </ul>	<ul style="list-style-type: none"> <li>The staff attended the training sessions given by the SSP staff</li> </ul>	<ul style="list-style-type: none"> <li>£225.00</li> </ul>	<ul style="list-style-type: none"> <li>All the teaching assistants are now trained to work with our children to improve their Physical Literacy. A noticeable improvement could be seen in the children who took part in sessions,</li> </ul>	<ul style="list-style-type: none"> <li>The teaching assistants are trained to run Physical Literacy sessions in future years.</li> </ul>
---	---	---	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>The boys football team to take part in the football league and tournaments. To give pupils the opportunity to compete against other schools.</li> <li>To buy a new boy's football kit for when the boy's attend matches etc</li> <li>To buy more goals to enable more training for teams and use at lunchtimes</li> <li>The girls football team to take part in friendly</li> </ul>	<ul style="list-style-type: none"> <li>Attend football fixtures</li> <li>Arrange transport and staffing cover</li> <li>A new boys football kit was purchased</li> <li>4 portable goals were purchased</li> <li>Arrange transport and staffing</li> </ul>	<ul style="list-style-type: none"> <li>£542.00</li> <li>£153.00</li> <li>£216.60</li> </ul>	<ul style="list-style-type: none"> <li>The boys played all their games and achieved 3<sup>rd</sup> place in the football league.</li> <li>The boy's looked good when representing our school, brings them together as a team,</li> </ul>
			<ul style="list-style-type: none"> <li>Enter the football league again for the next academic year.</li> <li>The kit will be used by next year's team.</li> <li>To continue having a girl's football tea,</li> </ul>



<p>matches with other schools and to enter tournaments</p> <ul style="list-style-type: none"> <li>• A new girls football kit was purchased</li> <li>• A team entered a Rugby tournament. A new set of tops was purchased for this</li> <li>• Year 6 children to have half a terms catch up swimming lessons</li> <li>• To improve the range of activities for sports day, to make it fun and inclusive.</li> <li>• To provide some shelter for the children during break, lunchtimes and sports day</li> <li>• Bikeability – The children in Year 5 have the opportunity to learn to ride a bike and how to ride safely on the road.</li> <li>• Organise a range of after school clubs for the children to attend.</li> </ul>	<ul style="list-style-type: none"> <li>• A new girl's kit was purchased</li> <li>• A new set of tops was purchased</li> <li>• Book weekly swimming sessions for all 3 year 6 classes.</li> <li>• Purchased equipment</li> <li>• Purchased Gazebos for shelter for the children</li> <li>• Book sessions with cycle Derby</li> <li>• Clubs were run by staff members and SSP coach</li> </ul>	<ul style="list-style-type: none"> <li>• £295.00</li> <li>• £144,00</li> <li>£800.00</li> <li>£30.00</li> <li>£502.00</li> <li>City funded</li> <li>Part of the £11054.00</li> </ul>	<ul style="list-style-type: none"> <li>• The girl's looked good when representing our school, brings them together as a team,</li> <li>• Some of the pupils improved their swimming abilities</li> <li>• The children had a fantastic day</li> <li>• These were used during sports day and the subsequent heat wave to provide children with much needed shelter.</li> <li>• All children learn to ride a bike.</li> <li>• All children learn to ride safely on the road.</li> </ul> <p>Children enjoyed the clubs and there was evidence to show that Dance could have assisted in improving their maths scores due to co-ordination activities</p>	<p>who will play in any tournaments and competitions available, also some friendly games arranges with other local schools.</p> <ul style="list-style-type: none"> <li>• We will have catch up lessons in summer term next year</li> <li>• The equipment will be used next year</li> <li>• They will be used again in the future for events and weather</li> <li>• Booked for Year 5 next summer term</li> <li>• Will arrange a variety of after school clubs.</li> </ul>
---	--	--	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Take part in the boy's football league and enter any suitable tournaments.</li> <li>Take part in any suitable girls' football matches and tournaments.</li> <li>Take part in a Rugby tournament</li> </ul>	<ul style="list-style-type: none"> <li>Apply and attend football fixtures.</li> <li>Arrange transport and staffing.</li> <li>Enter any relevant events.</li> <li>Arrange transport &amp; staffing.</li> <li>Enter competition</li> <li>Arrange transport &amp; staffing</li> </ul>	<p>No cost as member of SSP</p> <p>No cost as member of SSP</p> <p>As above.</p>	<ul style="list-style-type: none"> <li>Boys came 3<sup>rd</sup> in the league.</li> <li>The girls achieved great results and represented the City in a competition.</li> <li>The children were very successful</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>We will enter any relevant fixtures and tournaments.</li> <li>We will enter any relevant fixtures and tournaments</li> <li>If staff are available we will enter again</li> </ul>

Signed off by	
Head Teacher:	Jane Hill
Date:	26.07.2022
Subject Leader:	Karen Hallam
e:	20.07.2022
Governor:	Paul Hassall
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University