



Gayton

Junior School





**"Every child is special,
together learning is fun."**

Year 5 pupil

Welcome

We offer all our children a safe and secure environment in which they can learn and reach their potential. Our staff are very well trained to deliver an exciting curriculum that will spark a love of learning that will last a lifetime. We pride ourselves in the care and support that we offer to both our children and their families while they are with us.

By working together to achieve academic, social and personal goals, our children receive an education that supports the development of the whole child and not just their academic achievement. We value parents, families and the community as vital partners in helping us provide the best education possible.

Please read through our brochure to find out more about us. Then, if you have any questions or would like to visit to see us in action, please feel free to contact us.

We look forward to welcoming you to our school.

**Jo Chapman, Headteacher
and staff.**

Our Curriculum

We deliver a full and exciting curriculum that not only meets the national requirements, but is tailored to children growing up in Derby. 'Our Curriculum' is based on teaching children the knowledge and skills they will need for their adult working life in an engineering /manufacturing city. Every lesson has a purpose that is shared with the children, so that they can see the relevance of learning. Through engaging topics like Gayton's Marvellous Medicine, Cool Planet, Funny Bones and Time Travellers, the children are engaged and enthused to learn. We visit exciting places and invite many people into school to support our curriculum delivery.

What OFSTED said

"Pupils have a very mature attitude to school and recognise how important this is in helping them prepare for the future."

OFSTED 2013

Learning to Learn

Here at Gayton we try to ensure that we prepare children for the modern world by ensuring they have skills which enable them to be life long learners and which are transferable to any job. As part of this we include in our lessons "Learning to Learn" activities designed to help children to become independent learners.

We have four icons displayed in all classrooms to remind children of these important skills and attitudes and we are now beginning to ensure that they are also told when they are practising particular skills during a lesson. Our four icons are shown above.



Co-operating is about working as a team, sharing out tasks or space or resources, using the different skills of people in the group. To practise this skills children might be given a task

to do which they have to organise for themselves or they might simply be asked to work with a partner.



Reflecting is thinking about your work, assessing how successful you have been and taking advice or discussing with a friend how you could improve your work. Children might be given some written feedback on how to improve

their work and then be expected to put it into practice, or half way through a task they might be asked to stop and think about how things are going and what they need to work harder on.



Resilience is helping the children to maintain their concentration and effort, even when a task is challenging. We ask them to "stick at it" and never stop trying.



Confidence is an important skill to develop to help children learn to present their work to others and feel proud of it. We also might ask children to have a debate or discussion or show their work to others.

"There are lots of great things at Gayton, like some of the best teachers in Derby."

Year 5 pupil





Our Passport of Experiences

We believe that a child's time in school should be exciting and memorable; the best years of their life! We offer not just an outstanding academic education, but also a broad range of fun activities and life experiences.

Our passport is a list of 50 things we believe every child between the age of 7 and 11 should experience. We provide as many of these enrichment opportunities as we can. As children complete them, they date the relevant stamps on their passport. This passport then becomes a record of all the amazing activities that our children experience during their time with us.

The list includes: make a snow angel, bake a cake, camp outside overnight, roll down a big hill, build a den, climb a tree, make a film, feel sand between your toes, go to a zoo and visit London!

Our Enrichment Programme

We encourage our children to 'have a go' at learning new skills and developing personal interests by offering a wide range of extra activities. Sporting activities include learning to play tennis, football, hockey and golf. Children can also choose fencing, street dance or cheerleading. There are music opportunities with extra lessons in guitar, violin and keyboard. Children can also learn to cook! We are always open to suggestions, so if children request a particular activity, we try to find someone who will deliver this for us.



"It was our son's first experience of visiting London and he thoroughly enjoyed the day. He won't stop talking about it and has given it a 10 out of 10!"

Year 6 pupil



Our Super Students



We believe that if every child has the right attitude and puts in the right amount of effort, they will achieve their potential. At Gayton Junior School every single child can be a 'Super Student'. The awards system reflects this view and reaffirms our desire to reinforce, praise and encourage positive behaviour and attitudes.

The different awards, bronze, silver and gold, recognise children who strive for high standards in their day-to-day work in school and in the community. It encourages pupils to be the best that they can be and give their all in whatever they do; it also rewards them for their attitude and effort. Throughout the year, we choose children to be prefects, giving them the chance to be an ambassador for the school. These are model pupils whose behaviour, attitude and effort are an example for the rest of their year group.

What OFSTED said

"Pupils' behaviour is consistently good and they have positive attitudes to their learning."

OFSTED 2013





Our Community

There are many opportunities for our children to develop a sense of belonging within the local community. We have strong links with our transition schools, getting to know the children before they arrive from their key stage 1 school and also sharing information with the secondary schools. We are part of the Derby Pride Trust, working closely with Derby Moor Community Sports College, other local schools and Trust partners such as Derby County and the University of Derby who regularly offer their support.

We recognise the diverse nature of our community and hold regular faith days, where we absorb ourselves in the culture and traditions of the six main faiths - Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

We are delighted to be sponsoring a child from a Maasai tribe through his college education in Kenya. Without our support, David would not be able to attend school. Our children learn to develop empathy towards others and compare and contrast their life with children in other parts of the world.

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Be the best you can be!



What OFSTED said

"The school provides pupils with a clear moral code, where everyone is welcomed and valued. There are lots of opportunities to celebrate everyone's heritage."

OFSTED 2013

Pupil Premium

Children who qualify for free school meals allow us to access additional funding that can be used to support your child in lessons at school. We also use some of this funding to provide school uniform and other resources to help your child improve their reading, writing and maths skills.



What OFSTED said

“Pupils who have SEN are valued and well supported by staff and pupils alike.”

OFSTED 2013

Our Achievements

We believe in celebrating our achievements and successes, whether it be individual achievements, team successes or whole school awards. We have individual children who take part in local and regional sporting and musical events; our football and other sporting teams regularly come back from tournaments with respectable results; we have been a national finalist in the Rolls-Royce Science Prize, a great achievement to reach the final 9 schools with our Olympic Science topic.

Inclusion

All children have their own educational needs. As individuals, their needs vary and most will be catered for in our classroom environment. We differentiate our curriculum and set work that meets individual needs as far as possible.

Occasionally we have children who are not reaching their potential within the normal curriculum and may have a special educational need.

At Gayton Junior School we believe that all children with special educational needs (short and long term) have the right to a broad, well-balanced and where possible, inclusive curriculum. The early identification and assessment and continual monitoring of children's needs is essential. Our Special Education Needs and Disability Coordinator (SENDCo) and the support team will work with the child and their family and liaise with educational or health specialists where appropriate.

What OFSTED said

“Many pupils are mature and sensible young people for their age.”

OFSTED 2013



What OFSTED said

"Pupils have a good understanding of how to stay safe. Parents are confident their children are happy and safe in school."

OFSTED 2013



"If your child is struggling with anything at all, one of our TA's is guaranteed to help your child."

Year 6 pupil

Our Care and Support

We aim to:

- build self-confidence and provide a wide range of experiences designed to encourage children to make safe and healthy choices;
- to develop happy, inquisitive, enthusiastic learners who are not afraid to make mistakes and learn from them;
- develop socially adept and articulate children with an awareness of the world and a respect and tolerance for others;
- prepare children for the next stage in their lives with a wide range of high quality literacy, numeracy, computing and life skills.

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Be the best you can be

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