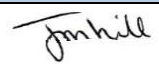


Pupil Premium Action Plan 2020-21

Gayton Junior School's Pupil Premium Action Plan 2020-21

Headteacher name:	Jane Hill	Signature:	
Chair of Governors name:	Paul Hassall	Signature:	

Pupil Premium Profile 2020-21

Number of eligible pupils:	85 at start of Autumn Term (24%)
Amount per pupil:	£1345
Total pupil premium budget:	£114,325

Summary

Overall aims of the plan:

- Raise the in-school attainment of both disadvantaged pupils and their peers;
- Sustain the positive gap against national averages;
- Ensure a thorough analysis of pupils underachieving, particularly in English and Maths, and why;
- To give pupils a range of experiences to enable their aspirations and self-esteem to be raised.

Agreed date for the next review:

- Plan to be monitored termly by the SLT and through Pupil Progress Meetings and reported regularly to the governing board. The formal review of this action plan will be reviewed in July 2020.

What has worked well?

- Year 6 Booster Groups prior to SATs led by Year 6 staff (with supply covering Y6 classes in the afternoons).
- Creation of 5 smaller reading groups in Year 6.
- Providing 'real-life' experiences, such as Passport experiences and Cookery Club.
- Providing opportunities for pupils to do Homework, Reading and Quick Maths at school.
- Whole staff CPD in Reading, including phonics.
- Better Reading & Toe by Toe programmes in Lower School.

What hasn't?

Review of September Baseline

Table shows how many months, on average, how far off track Pupil Premium children are based on internal teacher baseline assessments in September 2020.

Year	Reading	Writing	Maths
3	3 months	3 months	2.5 months
4	4.4 months	4.8 months	4.1 months
5	6.4 months	4.5 months	4.2 months
6	9.5 months	10.5 months	2.5 months

Governors

- Two link governors have been appointed, one to focus on the premium spend at Gayton as part of the federation.

Barriers to Educational Achievement

The staff consider the following aspects to be the most significant barriers to educational achievement faced by eligible pupils at Gayton Junior School:

- Low self-esteem and aspirations
- Limited language & phonics acquisition
- Low prior attainment in reading
- Lack of access to online resources
- Limited extra-curricular experiences and out of school learning opportunities/life experiences
- Homework often incomplete or a poor standard
- Period out of school during lockdown with limited working from home
- Lack of engagement with home learning during lockdown

Action Plan 2020-21

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<ul style="list-style-type: none"> Raise the in-school attainment of both disadvantaged pupils and their peers, especially in reading Make consistent and sustained progress towards narrowing the gap against national averages year-on-year 							
Subscription to Reading Eggs – online Reading program <i>Moderate impact, low cost</i>	<ul style="list-style-type: none"> More Pupil Premium Pupils achieve ARE in Reading compared to previous year 	Rupinder Aujla (TLR)	Pupil Premium Pupils make good/accelerated progress during the year		July 2021	£21.20	£1,800 annual subscription
Each class to have a TA for the academic year to allow dedicated time for boosting of disadvantaged pupils <i>Moderate impact, low cost</i>	<ul style="list-style-type: none"> To provide personalised learning for Pupil Premium Pupils throughout the year. A larger percentage of Pupil Premium Pupils achieve ARE or better in Reading, Writing & Maths combined 	Dan O'Donnell (Deputy)	Pupil Premium Pupils make good/accelerated progress during the year Target children are identified during Autumn Term PPMs		July 2021	£632	£53,774 contribution from PP towards total cost (24%)
Year group specific Revision Guides <i>Low impact, low cost</i>	<ul style="list-style-type: none"> To provide resources for pupils to learn at home. 	Jane Hill (Upper School Leader)	Pupil Premium Pupils make good/accelerated progress		July 2021	£6	£510

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<ul style="list-style-type: none"> Ensure a thorough analysis of pupils underachieving, particularly in English and Maths, and why 							
PPM meetings, held termly, ensure that each pupils' gaps in learning are addressed and monitors the impact of interventions and strategies used within the classroom. <i>Moderate impact, moderate cost</i>	<ul style="list-style-type: none"> Attainment outcomes for Pupil Premium Pupils are closing the gap with their peers Teaching assistants can demonstrate the impact of interventions for disadvantaged pupils. 	Class teachers TLR Team	Pupils falling behind are identified quickly and plans are put in place to support learning. Specific support from TLRs, including the SENCO and DSL may be taught.		Termly	£194.90	£7,625 (TLR release time) £8,943 (SENCO release time) £16,568 (total)
Support in lessons from Learning Mentor <i>Moderate impact, low cost</i>	<ul style="list-style-type: none"> To ensure pupils are ready for learning. To support children with mental health and well-being needs. 	Vicki Clarke (Learning Mentor)	Pupil Premium Pupils are able to make better progress once they are ready to learn – this may be reflected in Boxall Profiles		July 2021	£54.54	£4,636 (8 hours per week)
Identify pupils who may benefit from catch-up tuition	<ul style="list-style-type: none"> Children make rapid progress against individually set criteria 	Dan O'Donnell (Deputy Headteacher)	Pupils falling behind are identified quickly and plans are put in place to support learning.		Termly	TBC	TBC

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<ul style="list-style-type: none"> To give pupils a range of experiences to enable their aspirations and self-esteem to be raised 							
Pupil Premium Packs <i>Low impact, high cost</i>	<ul style="list-style-type: none"> Raised self esteem Raised profile of reading at home with the Pupil Premium Pupils More children are able to access remote learning if/when required 	SLT	Impact is seen in the attainment of Pupil Premium Pupils in reading		July 2020	£300	£25,500
Cover the costs of enrichment activities in school for disadvantaged pupils	<ul style="list-style-type: none"> Children can talk about the impact of enrichment activities on their understanding and enjoyment of specific topics of work 	Dan O'Donnell (Deputy Head)	Activities are planned throughout the year.		Termly	£3.52	£3000 contribution to Visits and Visitors budget

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<ul style="list-style-type: none"> To enable staff to feel confident in adjusting interventions or techniques when they are not successful 							
Carry out termly Pupil Progress Meetings	<ul style="list-style-type: none"> To conduct termly Pupil progress meetings to ensure Pupil Premium Pupils are making good/accelerated progress To monitor, challenge and support staff to ensure pupils receive Quality First Teaching throughout school To ensure booster sessions have an impact on the progress of Pupil Premium Pupils 	Jane Hill (Headteacher) Dan O'Donnell (Deputy Head)	Pupil Progress Meetings are held termly and staff are targeting Pupil Premium Pupils in small groups and booster sessions		Termly	£105.20	£8,943 Deputy Headteacher release time - contribution from PP towards total cost (24%)
			Planning is monitored and adapted where necessary, lesson observations show that Quality First Teaching is happening in each classroom, pupil progress data supports this		Termly		
Total pupil premium expenditure:							£114,731