

# Homework Policy

**Gayton Junior School**



<b>Manager:</b>	<b>Mrs J Hill</b>
<b>Date Adopted:</b>	<b>Spring 2023</b>
<b>Date for review:</b>	<b>Spring 2026</b>

## **Why is homework important?**

The importance of homework in enhancing a child's education and personal development can not be underestimated and recent research findings support the following statement.

*'A good, well managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents/carers with an opportunity to take part in their children's education.'*

DCSF Standards Site – Homework 2009

## **Mission Statement**

To this end, Gayton teachers provide relevant and rewarding homework tasks through the homework Learning Log to support the aims of helping pupils progress towards increased independence and nurturing in them a desire to explore, investigate and learn.

## **Roles and Responsibilities**

### Pupils

- ✓ Are encouraged to view the Learning Log as an integral part of their education
- ✓ Are clear about what is expected of them as they progress through the school
- ✓ Are rewarded for their efforts
- ✓ Receive tasks appropriate to their abilities

### Teachers

- ✓ Plan the Learning Logs in year groups following the objectives covered in the appropriate week
- ✓ Plan differentiated work where appropriate
- ✓ Check pupils' work for effort and respond to comments from parents / carers if appropriate
- ✓ Help children develop a good homework habit in preparation for secondary school and further education

### Parents/Carers

- ✓ Are asked to enter into discussion with their child about the work covered each week
- ✓ Are encouraged to comment on the Learning Log to open a 2-way discussion between home and school

## **Learning Opportunities**

The Learning Log offers a balance of subjects and curriculum areas over a term allowing children to develop their own areas of particular interest. Some activities are open ended allowing the children to

use their preferred learning styles. Activities allow children to complete as much or as little in each section as they wish and open a line of communication between pupils and parents/carers.

### **Equal Opportunities**

All children are given homework that is suited to their ability regardless of race or gender. All children are involved in the weekly review of the homework.

### **SEN / G&T**

Children's individual needs are taken into consideration when producing the weekly Learning Log and special provision is to given where children's needs are significantly different to their peers.

### **Time allocation**

There is no set time limit on homework. Children *are* expected to read for about 10 minutes every day and do a few minutes of 'quick maths'. The Learning Log informs parents of what their child has done during the week so that the parents can discuss their learning with them and can extend or adapt the set tasks as they deem fit. The Logs usually refer to CGP pages the children can complete or open-ended research projects the children could do. All children are praised for putting extra effort into the quantity and quality of their homework.

The Learning Log is posted on the children's Microsoft Teams class page on a Friday (with any other homework sheets) and is returned via Teams to be checked by the following Thursday. In extreme circumstances, paper copies of the Learning Log can be provided for children who do not have access to a device linked to the internet.

### **Monitoring, Evaluation and Review**

Each year group monitors the Learning Log on a weekly basis and adapts and amends tasks as required. Feedback from parents/ carers, children and staff are collated and responded to. Yearly, the style and effectiveness of the homework provision is examined and amended.

### **Links to our Super Student Scheme**

At Gayton Junior School we believe every single child can be a 'Super Student'. The awards system outlined in our separate leaflet reflects this view and reaffirms our desire to reinforce, praise and encourage positive behaviour and attitudes, including being actively involved in homework. The different awards recognise children who strive for high standards in their day-to-day work in school and in the community. It encourages pupils to be the best that they can be and give their all in whatever they do and also rewards them for their effort and attitude. By working hard together to achieve these academic, social and personal goals we aspire to provide the children of Gayton with a broad education that supports the development of the whole child and not just

their academic achievement. We value parents, families and the community as VITAL partners in helping us provide the pupils with the best education possible.

### **How the scheme will work**

At the end of the half term, the staff will agree together which children in their year group should receive a bronze, silver or gold reward based on their attitude and effort at home and at school.

### **What do the pupils have to do in relation to homework to achieve each level of the award?**

#### **Bronze**

- Completes little homework/reading at home

#### **Silver**

- Completes most homework and sometimes reads at home

#### **Gold**

- Completes homework to a high standard and reads daily