



Equality Objectives 2023-2026

2026 Review

Objective 1

To monitor and promote the involvement of all groups of students in the extra-curricular life of the school.

How will we do this?

- Monitor take up of extra-curricular activities
- Promotion, including targeted promotion, of specific clubs
- Funding for clubs
- School Council to survey children on new clubs

Review – Objective 1

- Funding provided to reduce the cost of additional sports clubs provided by J&J Sports in 2023. Sports Premium was used for this.
- 36% of attendees at clubs were children who were in receipt of Pupil Premium.
- Clubs added include fencing, gymnastics and RC cars.
- Over the last three years, we have increased the offer of clubs for Year 3 children.
- School Council continue to have input on these additional clubs.
- Promotion of new clubs through assemblies.
- J&J Sports now run holiday clubs (OFSTED registered from June 2026) to support working parents during the school holidays.

Objective 2

To close the gap between disadvantaged pupils who achieve at the expected standard of better in Reading, Writing and Maths combined and their peers at the end of Key Stage 2.

How will we do this?

- Targeted intervention, regularly reviewed for impact, for disadvantaged pupils.
- After-school provision targeted at disadvantaged pupils to ensure they have the opportunity to access online learning if they are not always able to from home.
- Identification of pupils in Years 3, 4 and 5 who require early intervention to support their progress during their time at the school.
- Progress and attainment of these pupils discussed at termly Pupil Progress Meetings with head and deputy headteacher.

Review – Objective 2

- Gap closed between this group of children and their peers this year within school and these children were outperforming all pupils nationally by 14% in 2025.
- Continued use of LBQ subscription to support learning in the classroom with Pupil Premium funding.
- Progress of these pupils and barriers to learning are discussed regularly at Pupil Progress meetings with SLT.
- Disadvantaged pupils with SEND have individual targets which are tracked by SENCO and regular intervention is provided by year group teaching assistants.

Objective 3

To ensure the consistent recording, reporting and action by staff following incidents of discriminatory language and behaviour, including bullying.

How will we do this?

- Staff CPD
- Monitoring by Senior Leaders
- Regular agenda item for Senior Leadership Meetings and Safeguarding Meetings (if needed)
- Assemblies to address any issues led by SLT
- External training, as required

Review – Objective 3

- Regular assemblies delivered, as required
- Additional unit added to RE curriculum, specifically targeted to Year 5, where data showed the most incidents
- Children are reporting incidents more frequently, are more aware of 'what racism is' and why it is unacceptable to use discriminatory language at Gayton
- Assemblies are planned for and delivered at key times, including during Black History month, continuing throughout the year
- Bullying, to include discriminatory language, incorporated into revised PSHE planning as part of this 2025's curriculum review
- Staff briefing to remind of procedures within school to ensure consistency of recording and reporting
- Feedback to parents – this is now consistent across the school
- Action taken by staff monitored and evaluated by SLT/HT
- Individual issues addressed, as required, through intervention or small group/class work, where appropriate by SLT
- HT attended LA-led Anti-Racism Workshop Event and subsequent network meetings with a view to building prevalent issues into the curriculum