



Equality Objectives 2020-2023

2021 Review

Objective 1

To develop the whole school curriculum to include further opportunities for learning about, and raising awareness of, the protected characteristics.

How will we do this?

- Whole school curriculum review by year groups and subject leaders, ensuring content is relevant to our children.
- Refresher training for all staff around the themes of equality and diversity.
- Consultation with stakeholders in regard to the development of an updated Relationships Education and PSHE policy and scheme of work in line with DfE guidance.

Review – Objective 1

- Curriculum reviews have been carried out by all year groups and subject leaders.
- Autumn and Spring Term curriculums have been implemented, but, due to COVID and Lockdown 1, our summer term curriculum has yet to be implemented.
- Specific examples of promotion of other cultures within the wider curriculum include:
 - World Music – Year 6 unit based on music from India and Brazil
 - Monthly Black History assemblies led by headteacher
 - Updated RE syllabus to reflect religious beliefs of the school community
- Consultation with staff, governors and local schools has taken place, with parents and carers to follow regarding our proposed Relationships Education and PSHE policy and scheme of work.

Objective 2

To increase the number of disadvantaged pupils who achieve at the expected standard of better in Reading, Writing and Maths combined at the end of Key Stage 2.

How will we do this?

- Targeted intervention, regularly reviewed for impact, for Year 6 disadvantaged pupils.
- After-school provision targeted at disadvantaged pupils to ensure they have the opportunity to access Mathematics and Reading Eggs if they are not always able to from home.
- Identification of pupils in Years 3, 4 and 5 who require early intervention to support their progress during their time at the school.
- Progress and attainment of these pupils to be discussed at termly Pupil Progress Meetings with head and deputy headteacher.

Review – Objective 2

- Disadvantaged children targeted during Lockdown 3 to ensure they had access to remote learning provision.
- Regular checks on disadvantaged pupils during Lockdown 3 to support with remote learning by class teacher and Learning Mentor.
- After-school provision currently on hold due to COVID restrictions.

Objective 3

To reduce the exclusion rate of pupils with SEND.

How will we do this?

- Whole school training on sensory processing needs and how to support children with these needs in the classroom.
- Engagement with behaviour support from Newton's Walk.
- Explore alternative approaches to develop positive behaviours for individual children, identified by the school.
- Individual plans are in place for children at risk of exclusion.
- Engagement with parents and carers.
- Review of Exclusion, Accessibility, SEND, Anti-Bullying and Behaviour policies.

Review – Objective 3

- Remote training provided by Educational Psychologist on sensory processing delivered in Autumn 2020.
- Support provided for one child and class teacher from behaviour support worker at Newton's Walk, with more planned for two more children this term.
- Individual plans are in place for two children who school have assessed as at risk.
- Improved engagement with parents who are fully supportive.
- Accessibility, SEND and Anti-Bullying policies have been reviewed in the last 12 months.
- Due to Lockdown 3, there is currently no comparable exclusion data to be able to monitor an improvement.