

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li><b><u>The Engagement of all pupils in regular activity</u></b> <ul style="list-style-type: none"> <li>The outside gym and trim trail have been used throughout the day in the summer term. it was out of use previously due to covid restrictions.</li> <li>All classes have had two hours of PE curriculum time during the Autumn and Summers terms. In winter it was if suitable to be outside as indoor lessons were cancelled due to covid restrictions.</li> <li>Some classes have maintained doing the daily mile as and when possible.</li> <li>Lunchtimes have been staggered and the children have had some equipment available and a premier sport coach to encourage them to play.</li> </ul> </li> <li><b><u>The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></b> <ul style="list-style-type: none"> <li>This has been difficult this year due to Covid restrictions.</li> </ul> </li> <li><b><u>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></b> <ul style="list-style-type: none"> <li>The curriculum was amended to suit Covid restrictions.</li> <li>Staff were given guidance on how to implement a Covid safe PE lesson.</li> </ul> </li> <li><b><u>Broader experience of a range of sports and activities offered to all pupils</u></b> <ul style="list-style-type: none"> <li>Unfortunately, due to Covid restrictions it hasn't been possible to have after school clubs are participate in tournaments, leagues <u>etc</u></li> </ul> </li> <li><b><u>Increase participation in competitive sports</u></b> <ul style="list-style-type: none"> <li>Unfortunately, due to covid restrictions there hasn't been any participation in leagues and tournaments.</li> <li>The year 6 girls played a friendly football match against Repton</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li><b><u>The engagement of all pupils in regular activity</u></b> <ul style="list-style-type: none"> <li>To remind staff of the benefits of the Daily mile and other activity breaks</li> <li>To have some training for the new lunchtime staff in order to have an active lunch break.</li> <li>One day a week there will be an SSP coach running a lunch time activity.</li> <li>For the children to have two hours of curriculum PE time.</li> </ul> </li> <li><b><u>The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></b> <ul style="list-style-type: none"> <li>PE notice board showing events and achievements.</li> <li>SSP coach in school every Tuesday all year.</li> </ul> </li> <li><b><u>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></b> <ul style="list-style-type: none"> <li>Check with all staff that they have the planning and equipment they require to teach the curriculum</li> <li>Check with the staff if they require any CPD.</li> </ul> </li> <li><b><u>Broader experience of a range of sports and activities offered to all pupils</u></b> <ul style="list-style-type: none"> <li>Hopefully if Covid restrictions are lifted attend a variety of competitions, festivals and enter the leagues.</li> <li>After school club each week ran by SSP coach</li> <li>Premier sport after school club.</li> </ul> </li> <li><b><u>Increase participation in competitive sports</u></b> <ul style="list-style-type: none"> <li>Develop more inter school competitions</li> <li>Develop more intra competitions</li> </ul> </li> </ol>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Delete as applicable

**Total amount carried forward from 2019/2020      £....14000..**

**+ Total amount for this academic year 2020/2021   £....19580..**

**= Total to be spent by 31st July 2021                £.....33,580**

Unspent PE and Sport premium funding can be carried forward to the 2021 – 2022 academic year.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	74.44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	56.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	34.44%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><i>Yes we have used some sport premium funding for our year 4 children to have weekly lessons to make up for the sessions they lost due to lockdown in 2020</i></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,580		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Continue with the daily mile and other physical activity breaks. This is so that the children know how and understand the importance of a healthy/active lifestyle.</li></ul>	<ul style="list-style-type: none"><li>All staff were reminded in September to continue with the daily mile and other physical activity breaks.</li></ul>	No cost	<ul style="list-style-type: none"><li>Staff and children enjoy taking part in this physical activity. It helps them feel fitter and gives a mind break which is good for mental health</li></ul>		<ul style="list-style-type: none"><li>Unfortunately, due to Covid restrictions the daily mile has not been implemented much this academic year.</li><li>In September there will be a revival of the daily mile, with a class competitive element to encourage the children to participate. This will help to improve the children's fitness levels</li></ul>
<ul style="list-style-type: none"><li>To have access to Jump</li></ul>	<ul style="list-style-type: none"><li>Pay the membership for a</li></ul>	<ul style="list-style-type: none"><li>£268.33</li></ul>	<ul style="list-style-type: none"><li>This was used a little in</li></ul>		<ul style="list-style-type: none"><li>To have Jump Start</li></ul>



<p>Start Jonny fitness sessions on the IWB for all classes to use. To give children fitness breaks.</p> <ul style="list-style-type: none"> <li>Continued employment of a premier sport coach to work alongside the play leader during the schools staggered lunchtimes</li> <li>Include all children in class sporting championships. (this was instead of sports day due to bubbles)</li> </ul>	<p>year's access to Jump Start Jonny fitness sessions on the IWB</p> <ul style="list-style-type: none"> <li>The play leader and premier sport coach work with a class at a time during staggered lunchtimes supporting and encouraging the children to play</li> <li>For all children</li> <li>to take part in a fun sporting morning</li> </ul>	<ul style="list-style-type: none"> <li>£15,950</li> <li>No cost</li> </ul>	<p>early Autumn term but due to Covid restrictions indoor PE sessions have been restricted.</p> <ul style="list-style-type: none"> <li>The children have had an adult supporting them with play at lunchtimes and the children have been active and well behaved.</li> <li>All children took part in a fun activity morning. Remaining in their class bubbles, but with all of lower school outside</li> </ul>	<p>Jonny membership again for staff to use if Covid allows.</p> <ul style="list-style-type: none"> <li>To continue with this support during lunchtimes as well as lunchtime supervisors.</li> <li>To have the Enhanced package with the SSP which will gives a sports coach one day a week, who will run a lunchtime session and an after school club.</li> <li>To have an upper and a lower school sports day in the summer term</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To be a member of the SSP</li> <li>PE lead to attend SSP briefing sessions.</li> <li>To join the SSP for the academic year 2021/2022 and to top this up to the Enhanced package which will give us a coach for a day each week</li> </ul>	<ul style="list-style-type: none"> <li>To join the SSP</li> <li>PE lead accessed briefings on line or accessed notes when they clashed with staff meetings</li> <li>Join the SSP and have the Enhanced package which will give the school a coach one half day per week</li> </ul>	<ul style="list-style-type: none"> <li>£1500 membership fee</li> <li>No cost</li> <li>£1500</li> <li>£3500 (using carried forward money)</li> </ul>	<ul style="list-style-type: none"> <li>To be up to date with all relevant information regarding PE and healthy schools</li> <li>Keeps PE lead and the SLT up to date with current information regarding sport and physical activity.</li> <li>This will give us a SSP coach one half day a week to run lunchtime activity, booster curriculum sessions and an after school club.</li> </ul>	<ul style="list-style-type: none"> <li>Continue being a member of the SSP with the enhanced package for the academic year 2021/22</li> <li>To continue being a member of the SSP.</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To give staff guidance and support to teach Covid safe PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Staff were given a revised curriculum overview with Covid safe topic to teach.</li> <li>Staff were given guidance on Covid safe lessons</li> </ul>	No cost	<ul style="list-style-type: none"> <li>Staff felt more confident in teaching PE lessons under Covid restrictions, whilst keeping themselves and their pupils safe.</li> </ul>	<ul style="list-style-type: none"> <li>Email all staff to ask them if they require any support (CPD), planning or equipment.</li> <li>To complete observations to monitor use of plans and to offer any support staff may require.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Year 4 to have swimming lessons as they missed sessions in year 3 due to lockdown</li> <li>The boys football team to take part in the football league and tournaments. To give pupils the opportunity to compete against other schools.</li> <li>The girls football team to take part in friendly matches with other schools and tournaments.</li> <li>Organise a range of after</li> </ul>	<ul style="list-style-type: none"> <li>Book weekly swimming sessions for all three year 4 classes</li> <li>Attend football fixtures</li> <li>Arrange transport and staffing cover</li> <li>To arrange transport and staffing</li> </ul>	<p>£1687.50</p> <p>No cost</p> <p>£110.00</p>	<ul style="list-style-type: none"> <li>For the children to have weekly swimming lessons to ensure some water confidence and water safety as the children missed sessions due to lockdown</li> <li>There has been no football with others schools this year due to Covid restrictions</li> <li>The girls only managed to play one friendly game. Due to Covid restrictions</li> </ul>	<ul style="list-style-type: none"> <li>Year 3 to have curriculum swimming sessions weekly next year,</li> <li>Year 6 to have catch up lessons in the summer term 2022</li> <li>Take part in the football league and tournaments again if Covid allows. Gives the boys opportunities to play competitive against other teams.</li> <li>To continue having a girl's team who will get to play in tournaments and friendly fixtures if Covid allows.</li> <li>To have an after</li> </ul>

<p>school clubs for the children to attend. These will be run by Premier sport.</p> <ul style="list-style-type: none"> <li>• Bikeability – Children in year 5 have the opportunity to learn to ride a bike and how to ride safely on the road</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with premier sport to put together a timetable of activities</li> <li>• Book session with Cycle Derby</li> </ul>	<p>No cost as the children pay</p> <p>City funded</p>	<ul style="list-style-type: none"> <li>• No after school clubs this academic year due to Covid restrictions</li> <li>• All children learn to ride a bike.</li> <li>• All children learn to ride safely on the road.</li> </ul>	<p>school club each term ran by Premier sport. Also a weekly club ran by the SSP</p> <ul style="list-style-type: none"> <li>• Booked for year 5's in the summer term. Also year 6 in the Autumn term.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Take part in the football league and tournaments.</li> <li>Take part in girl's football matches and tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>Attend football fixtures.</li> <li>Arrange transport and staffing.</li> <li>Arrange transport and cover.</li> </ul>	<p>No cost</p> <p>No cost</p>	<ul style="list-style-type: none"> <li>Didn't participate in any football events due to Covid restrictions.</li> <li>Only manage one friendly match against another school due to Covid restrictions</li> </ul>	<ul style="list-style-type: none"> <li>Continue to be part of the Derby City schools league and play matches if Covid restrictions allow.</li> <li>Continue to enter the girls football competitions and tournaments if Covid restrictions allow</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Karen Hallam
Date:	
Governor:	
Date:	