

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. <u>The engagement of all pupils in regular activity.</u></p> <ul style="list-style-type: none"> We have 2 hours of PE curriculum time for all year groups. The majority of children bring their PE kits for lessons. There is a range of equipment available for children to be active at lunchtimes. Daily Physical activity has been built into the school day with the implementation of the daily mile. Staff are building in more active lessons and using Jump Start Johnny and Go Noodle. Work has been booked for the first week of the Summer holiday to complete the outside gym and improvement of the current trim trail. <p>2. <u>The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></p> <ul style="list-style-type: none"> The PE and Physical Activity policy has been updated. <p>3. <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> All staff were given PE folders containing a curriculum overview and plans for the year. P.E lead completed level qualification. Some staff received Dance CPD. <p>4. <u>Broader experience of a range of sports and activities offered to all pupils.</u></p> <ul style="list-style-type: none"> A range of after school clubs ran by Premier sports were available throughout the year for all pupils. <p>5. <u>Increase participation in competitive sport.</u></p> <ul style="list-style-type: none"> Boys entered schools football league. 	<p>1. <u>The engagement of all pupils in regular activity.</u></p> <ul style="list-style-type: none"> To continue and refresh the use of the daily mile. To monitor the use of active breaks in classes. Work to be completed on the outside gym and improvement to the current trim trail. <p>2. <u>The profile of P.E and sport being raised across the school as a tool for whole school improvement.</u></p> <ul style="list-style-type: none"> Healthy Mind/Healthy Body day Character building roadshow. Rammie's Olympic day Work towards achieving a Silver Games marl-k P.E noticeboard showing events and achievements. <p>3. <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> P.E to complete level 6 qualification. <p>4. <u>Broader experience of a range of sports and activities offered to all pupils.</u></p> <ul style="list-style-type: none"> Need to access more SSP competitions and festivals. <p>5. <u>Increased participation in competitive sports.</u></p> <ul style="list-style-type: none"> Develop inter school competitions Develop intra competitions

<ul style="list-style-type: none"> • Girls football played a few matches. • Brownlee Brothers Triathlon 	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Water safety was discussed as PSHE lesson in class and at the pool. All children have practiced floating.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not yet but the children who require it will receive top up lesson in Year 5.
<p>Our data is based on our current Year 3s who have had swimming lessons on a weekly basis. September 2018 – July 2019</p>	

<ul style="list-style-type: none"> Attend SSP Celebration of Dance with 15 pupils taking part (give children an opportunity to take part in something new) Provide space and equipment to enable children to be more active throughout the day. Move & Learn session for year as part of DCCT membership Include all children in Sports day 	<ul style="list-style-type: none"> Book celebration of dance slot. Organise dance club for training sessions. Celebrate participation of the event through school assembly. Source prices from suitable suppliers (Trim trail and outdoor gym equipment) Liaise with the Year 5 staff as to when sessions take place and the logistics of three classes taking part Arrange events Extra resources and staff from premier sport Run the day 	<p>Included in SSP affiliation fee (£1500)</p> <p>£ 9491.47</p> <p>No cost as this is a concession for having a DCCT after school club</p> <p>£ 540.00</p>	<ul style="list-style-type: none"> Children enjoyed taking part and being physically active Contact various contractors for quotes. Pick suitable quote. Arrange a date for the work to be done. (summer holidays 2019) Children learn how to be more physically active. Children learn about healthy diets and lifestyle All children participate in all activities. All children physically active for a sustained period of time 	<ul style="list-style-type: none"> Children will be able to use this equipment throughout the year at lunchtimes under supervision from midday supervisors. SEND children who require sensory breaks will be able to access this under supervision throughout the school day Children continue to live a healthier lifestyle and tell other people about healthy choices they can make To continue being physically active.
---	---	--	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • P.E lead to complete formal training (level 6 qualification) to be an effective subject leader and ensure the school is providing high quality PE for its pupils. • Identify Governor to oversee Primary P.E and sport funding and liaise with PE co-ordinator to ensure effective plans are in place for pupils to fully benefit from PE, sport and physical activity. • Update PE, Sport and Physical activity policies and link to the whole school plan raising the profile of PE and sport ensuring pupils get a range of opportunities to be active learners. • Share SSP termly reports to demonstrate the value school places on PE, Sport and Physical activity for their pupils and to celebrate success. 	<ul style="list-style-type: none"> • PE co-ordinator to finish training on level qualification. • Organise cover for training days • Share SSP premium funding guidance booklet • Share SSP termly reports • Meet with the governor termly to update. • Updated Physical Activity Policy Spring 2019. • Share termly reports with senior leaders and governors. • Share termly report on school website. • Review termly reports to 	<p>Course fees paid for last academic year.</p> <p>Supply cover 2 days £ (7.12.18 & 12.4.20) £ 197 46</p> <p>Release time for meetings. No cost.</p> <p>No cost</p> <p>Included in SSP affiliation fee</p>	<ul style="list-style-type: none"> • Better subject knowledge • Subject leader more confident with leadership skills. • Governor and PE Lead working together to ensure pupils benefit from PE, sport and activity (termly meetings) • Clear policies in place and shared on website. • Level of participation in SSP activities needs to increase. 	<ul style="list-style-type: none"> • Subject leader is able to cascade training and support other staff. • Continue to affiliate to the SSP to access further training and support • Policy to be reviewed again in 2022. • Use report data to inform future planning / areas for development.

<ul style="list-style-type: none"> • Share the results of the years participation in the Active schools programme 	<p>continue to build on success and participation</p> <ul style="list-style-type: none"> • Share the data showing the impact of the Active schools programme 	<p>Paid for in 2017/2018</p>	<ul style="list-style-type: none"> • Staff and pupil questionnaires show a positive impact of the Active school's programme. • An improved level of participation and fitness 	<ul style="list-style-type: none"> • Continue to affiliate to SSP for future reports. • To continue with the Daily mile across the school. • To continue to active short burst in lessons.
--	---	------------------------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Train two members of staff in Mental health first aid Training for all the staff on increasing physical activity across the school day. Training for the teaching assistants on the Physical Literacy intervention strategy (5 TAs). 	<ul style="list-style-type: none"> Mrs V Clarke and Ms K Hallam to attend the two-day Mental Health First Aid training. Staff meeting to inform and train the staff to successfully implement the Daily Mile and increase physical activity across the school day Teaching assistants to attend the training sessions in order to be able to deliver the physical literacy intervention 	<ul style="list-style-type: none"> £300 Paid for as part of the SSP affiliation Paid for as part of the SSP affiliation 	<ul style="list-style-type: none"> The training sessions enable staff as Youth Mental Health First Aiders The staff gained an increased understanding of the importance of PE, school sport and Physical Activity' An increased understanding of how to develop pupil's physical literacy through the induction of the Physical Literacy Programme, impacting on core stability, concentration, behaviour and attainment. (See results 	<ul style="list-style-type: none"> Both staff members are key personnel in caring for the mental health of our pupils and staff. There is a mental health staff team and a staff meeting planned for the Autumn term. All staff are aware of how to maintain physical activity for the children and themselves throughout the day and this will continue and hopefully grow in the next academic year. Staff will run Physical Literacy Intervention sessions in the next academic year.

<ul style="list-style-type: none"> • Training for three student teachers and the PE co-ordinator to upskill knowledge and confidence in delivering dance sessions. • P.E lead to complete Level 6 Professional Qualification in Primary School Subject Leadership. 	<ul style="list-style-type: none"> • PE specialist to come into school and plan and deliver dance sessions with staff • To design, implement and review a targeted strategy to develop a specified aspect of the Primary school PE provision 	<ul style="list-style-type: none"> • £197.46 supply cost • £600 supply cost 	<p>in Active school's programme summary on website)</p> <ul style="list-style-type: none"> • Improved confidence for trainee teachers in delivering dance. • Know the key elements of a High quality Dance lesson. • Be able to plan dance lessons. • Upon completion of the qualification delegates will be qualified as a Subject Leader and equipped to improve overall quality of the PE curriculum. 	
--	--	---	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Additional achievements: Attend the Celebration of Dance. 	<ul style="list-style-type: none"> Book a place at the Celebration of Dance. Arrange for the children's parents to transport them to and from the event. 	<ul style="list-style-type: none"> Included in SSP affiliations fee (£1500) 	<ul style="list-style-type: none"> Pupils access a new activity Pupils gain confidence through performing Pupils inspired and motivated to take part in Daily Physical activity. 	<ul style="list-style-type: none"> Continue to affiliate to SSP Have a weekly dance club after school.
<ul style="list-style-type: none"> PGL (Year 6) Giving the children the opportunity to stay away from home and to try OAA activities. 	<ul style="list-style-type: none"> Book venue Organise transport and timetable of activities. Organise staffing 	<ul style="list-style-type: none"> Children pay. 	<ul style="list-style-type: none"> Pupils are inspired and motivated to try new activities. Pupils gain confidence and resilience. 	<ul style="list-style-type: none"> Repeat annually.
<ul style="list-style-type: none"> Educational overnight visit to Castleton. 	<ul style="list-style-type: none"> Book venue Organise transport and timetable of activities. Organise staffing 	<ul style="list-style-type: none"> Children pay 	<ul style="list-style-type: none"> Pupils are inspired and motivated to try new activities. Pupils gain confidence and resilience. 	<ul style="list-style-type: none"> Repeat annually.
<ul style="list-style-type: none"> Bikeability – Children have the opportunity to learn to ride a bike and how to ride safely on the road. 	<ul style="list-style-type: none"> Book sessions with bikeability. 	<ul style="list-style-type: none"> City funded. 	<ul style="list-style-type: none"> All children learn to ride a bike. All children learn how to ride safely on the road. 	<ul style="list-style-type: none"> Continue to be part of the Derby city schools football league. Continue to affiliate to SSP.

<ul style="list-style-type: none"> The girls football team take part in some fixtures. Take part in the boy's football league and tournaments to give pupils the opportunity to compete with other schools. Organise a range of after school clubs for children to attend ran by premier sport Organise Boxing and Tennis after school for year 6 children for 6 weeks. 	<ul style="list-style-type: none"> Arrange fixtures. Arrange staffing and transport Attend football fixtures Arrange transport and staffing/cover Liaise with Premier sport to organize a schedule for the year of a range of different activities each term Book coach to take the sessions. <ul style="list-style-type: none"> Arrange which children are taking part. 	<ul style="list-style-type: none"> Mini bus £80.40 No cost Children pay £ 460.00 	<ul style="list-style-type: none"> Girls have an opportunity to play competitive football against other schools Boys have an opportunity to play competitive football against other schools Children have a chance to access new activities. Children may peruse a new activity further. To give the children opportunities to try activities they may wish to pursue out of school. 	<ul style="list-style-type: none"> Continue having a range of after school clubs every academic year. Some children will continue to pursue activities out of school and gain a hobby and be physically active.
---	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in football league and tournaments to give pupils the opportunity to compete with other schools. 	<ul style="list-style-type: none"> Attend football fixtures Arrange transport and cover. 	No cost as parents & staff transported the children.	<ul style="list-style-type: none"> Participation celebrated in assembly. 	<ul style="list-style-type: none"> Continue to be part of the Derby City schools football league. Continue to affiliate to the SSP
<ul style="list-style-type: none"> Gift & Talented sessions for children to pass on their schools to other children. 	<ul style="list-style-type: none"> Arrange for a coach to lead the sessions. Select Gifted & Talented children to take part in the sessions. 	£ 150	<ul style="list-style-type: none"> Children had their social skills, physical skills and technical skills challenged through sport and P.E The pupils now have a better understanding of how to improve their own skills. 	<ul style="list-style-type: none"> To continue to engage all pupils in regular physical activity. To continue to improve the range of sports and activities offered to all pupils
<ul style="list-style-type: none"> Attend the Brownlee Foundation Mini Triathlon. 	<ul style="list-style-type: none"> Enter the Triathlon Select the children to take part. Arrange transport and staffing 	Part of SSP affiliation	<ul style="list-style-type: none"> Gave the children an opportunity to compete in an event with other children. 	<ul style="list-style-type: none"> Children given information for clubs they may wish to join.
<ul style="list-style-type: none"> Take part in Girls football festival 	<ul style="list-style-type: none"> Book a place at the festival Select children to take part Arrange for transport & cover. 	£ 60.00	<ul style="list-style-type: none"> Participation in the girl's football festival against other schools. 	<ul style="list-style-type: none"> Continue to affiliate to SSP