

BRITISH VALUES			
Developmental Aspect	Year 3		
	Autumn	Spring	Summer
Democracy	PSHE Being Responsible Elections of School Council Reps History - Athens & Sparta Governments History - Designing a state	Pupil Questionnaires Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps
Rule of Law	PSHE Being Responsible Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules History - The Ancient Greeks	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules History - Roman rule of Britain	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules
Respect & Tolerance	Black History Month Faith Days PSHE Being Responsible - The importance of having compassion towards others. RE Units - What does it mean to be a Hindu/Christian in Britain today?	Faith Days RE Units - Why is the Bible so important for Christians today? How do family life and festivals show what matters to Jewish people? Literacy Unit - Malala - Equality	PSHE Being Me - To recognise the differences and similarities between people; to explore diversity and what it means, including the benefits of living in a diverse community. Prompt for discussion – Book: Three Monsters by David McKee RE Units - What do different people believe about God? Why do people pray?
Individual Liberty	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days

BRITISH VALUES			
Developmental Aspect	Year 4		
	Autumn	Spring	Summer
Democracy	Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps
Rule of Law	PSHE Human Rights - <i>Do I understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child?</i> Prompt for discussion – Book: For Every Child	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules
Respect & Tolerance	Faith Days RE Units - What does it mean to be a Hindu/Christian in Britain today? PSHE Similarities and Differences - Do I understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability? Prompt for discussion – Book: Along Came a Different by Tom McLaughlin	Faith Days RE Units - Why are festivals important to religious communities? Why is Jesus inspiring to some people?	RE Units - Why do some people think that life is like a journey and what significant experiences mark this? What can we learn from religious about deciding what is right and wrong? PSHE Respect - Do I understand the importance of self-respect and how this links to my own happiness? Do I understand the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs? Prompt for discussion – Book: The Lion Inside by Rachel Bright
Individual Liberty	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days

BRITISH VALUES			
Developmental Aspect	Year 5		
	Autumn	Spring	Summer
Democracy	PSHE Being Responsible Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps
Rule of Law	Human Rights - <i>Do I understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child?</i> Prompt for discussion – Book: For Every Child	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules History - Plantagenets
Respect & Tolerance	Faith Days RE Units - Why do some people think God exists? What does it mean to be a Muslim in Britain today?	Faith Days RE Units - What matters most to Christians and Humanists? What can be done to reduce racism? Can religion help?	RE Unit - If God is everywhere, why go to a place of worship? What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)
Individual Liberty	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days

BRITISH VALUES			
Developmental Aspect	Year 6		
	Autumn	Spring	Summer
Democracy	Elections of School Council Reps Links to WWII topic	Pupil Questionnaires Elections of School Council Reps	Pupil Questionnaires Elections of School Council Reps
Rule of Law	Topic Lesson - War Crimes Human Rights - <i>Do I understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child?</i> Prompt for discussion – Book: For Every Child Links to WWII topic	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules	Super Student Scheme - Behaviour Policy Dinner Hall/Lunchtime rules
Respect & Tolerance	Faith Days RE Units - What does it mean to be a Muslim in Britain today? What difference does it make to believe in Ahimsa, Grace, Sewa and Ummah? Links to WWII topic Art - Paul Cummings - Blood Swept Lands and Seas of Red	Faith Days RE Unit - Is it better to express your beliefs in arts and architecture or in charity and generosity?	RE Unit - What do religions say to us when life gets hard?
Individual Liberty	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days Links to WWII topic	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days	Learning2Learn - Creativity, Thinking, Reasoning, Explaining, Discussing Dressing Up Days