



The Blagreaves Federation

Ridgeway Infant & Gayton Junior Schools



Written Statement of Behaviour Principles

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and the Equality Act 2010 and is reviewed and approved by the full governing board every year in the summer term.

RATIONALE AND PURPOSE

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteachers. The Blagreaves Federation Governors believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Ridgeway Infant and Gayton Junior Schools, we value everyone as an individual, capable of growth, change and development. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteachers in drawing up their Behaviour Policies so that they reflects the shared aspirations and beliefs of the Governing Board, staff and parents for the pupils in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governing Board's support when following this guidance. The Headteachers have a duty to publish the statement and Behaviour Policy on the school website.

The Headteachers will develop the Behaviour Policy with reference to the DfE guidance document Behaviour in Schools – Advice for Headteachers and School Staff, February 2024 and Keeping Children Safe in Education 2026.

PRINCIPLES

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy
- Restrictive interventions, including reasonable force, are only used as a last resort, and in line with the Positive Handling and Restraint Policy
- The behaviour policy is understood by pupils and staff
- Pupils are encouraged and supported to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- Guidance from outside agencies and specialist support services will be consulted where there are serious concerns about a child's behaviour
- Individual needs of pupils will be considered if necessary and a personalised approach to managing behaviour may be adopted
- The Suspensions & Permanent Exclusions Policy explains that suspensions and exclusions will only be used as a last resort, and outlines the processes involved
- Measures to protect pupils from bullying and discrimination as a result of gender (including gender reassignment, gender questioning and social transition), race, ability, religion, sexual orientation, disability or background should be clearly set out and regularly monitored for their effective implementation