



The Blagreaves Federation Full Governing Board Committee

Date: 15th June 2021

Time: 6:15

Venue: Microsoft Teams

Governing Board Membership	
Paul Hassall (Chair)	Lorna Reid
Sukhy Mahal (Vice Chair)	Jenny Watson,
Tam Dale	Chris Warren
Oliver Januszewski	Michelle Bailey
Rabinder Singh	Michelle Cockroft
Debbie Tomlinson	
Jane Hill	
Clerk: Amanda Skidmore	Additional Attendees: Dan O'Donnell
Apologies: Sadaf Shah, Andy Cokayne	Non-attendees:

Agenda

Agenda Item		Led By	Minutes	Actions/By whom
FG6/1/15.06.21	Attendance Register	Clerk	The meeting started at 6.20pm Electronic register was completed after the meeting.	

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FG6/2/15.06.21	Apologies for Absence	Clerk	Apologies were received from A Cokayne and S Shah. Apologies were accepted by all committee members. S Mahal acted as chair for the meeting.	
FG6/3/15.06.21	Quoracy	Clerk	The meeting was established as quorate.	
FG6/4/15.06.21	Membership	Clerk	There were no issues relating to membership.	
FG6/5/15.06.21	Declaration of Interests	Clerk	T Dale declared that she was a director of an educational company providing video services to schools.	
FG6/6/15.06.21	Any minutes to be agreed and signed	Chair	<u>Minutes – 2nd February 2021</u> The minutes of the previous meeting on 20 th April 2021 were reviewed. RATIFIED: The governors unanimously agreed and ratified the minutes of the Full Governing Board meeting held on 20th April 2021 as a true and accurate record. The confidential minutes of the previous meeting on 20 th April 2021 were reviewed. RATIFIED: The governors unanimously agreed and ratified the confidential minutes of the Full Governing Board meeting held on 20th April 2021 as a true and accurate record.	
FG6/7/15.06.21	Matters Arising	Chair	No matters arising.	
FG6/8/15.06.21	Policies		<u>Teacher's Appraisal</u> (ratification) Minor changes were made to this. <u>Written Statement of Behaviour Principles</u> (ratification) Q: CW asked – Why have we produced this? A: TD replied – We wanted a joint written statement. This is not new. Governors are supposed to produce the strategic direction for behaviour for the school and from that the policy is written. It was time for it to be reviewed for one of the schools so we brought it into line with this joint policy. RATIFIED: The governors unanimously agreed and ratified the Teacher's	

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			<p>Appraisal and Written Statement of Behaviour Principles. These were proposed by C Warren and seconded by O Januszewski.</p> <p><u>Positive Handling</u> – joint (presented) This was written in conjunction with D Costema. This has now been adopted by both schools. It does not need to be ratified.</p> <p><u>Staff Code of Conduct</u> – joint (presented) These were amended as a result of Covid.</p> <p><u>Teaching for Learning</u> – individual (presented) This will be deferred to Pupil Progress meeting.</p>	
FG6/9/15.06.21	Governor Profile		<p>These are now completed and need to be shared with parents. P Hassall suggested a 'review of the year' communication be developed and shared with parents and carers. S Mahal suggested highlighting what the school has been doing together so that parents get an idea of what the benefits of a federation are.</p> <p>ACTION: P Hassall to compile communication to parents and carers highlighting what the schools have been doing together this year and the benefits of being in a federation by July PP meeting.</p>	PH
FG6/10/15.06.21	Safeguarding Audits		<p>T Dale reported that the format of the form was different and felt to be more difficult and onerous to complete. An action plan has been produced but each school has produced an individual action plan as the DDSCP action plan was not user friendly.</p> <p>Q: SM asked – Where do the audits go to? A: TD replied – Derby and Derbyshire Safeguarding Children's Partnership. It is good practice to be auditing safeguarding provision annually and this gives us priorities. Guidance changes regularly, so they produce an audit but it is extensive. Governors should scrutinise these audits.</p> <p>Q: SM asked – Has anything arisen from the audit? A: JH replied – Nothing severe has gone onto any action plan. All major safeguarding concerns have been addressed but there are minor things like being trained in managing allegations.</p>	
FG6/11/15.06.21	Headteachers' Reports		<p><u>GJS</u> In addition to the report, the following questions and information was raised:</p>	

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		<p>Q: SM asked – Are there any children that have come in with special needs? A: JH replied – Of the 7 new children, 2 children have child protection issues, one of whom has social and emotional needs, 2 children have EHCPs.</p> <p>During lockdown, children who have a social worker attached to them were coded with a different code for attendance. This has recently changed. Now, children at TAF level that have a social worker attached to them are now no longer coded in this way. This has reduced the numbers from 12 down to 5. Therefore the data in the HT report needs to be recalculated.</p> <p>In September there will be an increased number of children with EHCPs (currently two but four are pending). Therefore, more TA support will be needed to support them. Two additional TAs have been employed to account for this, using Element 3 funding money.</p> <p>Ten children were missed in the Pupil Premium census because it was taken in October rather than January. 24 children will join the school in September who are Pupil Premium. This will take the school above the national average for Pupil Premium.</p> <p>Q: SM asked, regarding achievement data – Do we have a comparison to last year? A: JH replied – No, there will be a comparison for the end of the year. Q: CW asked – Are there any of the figures that surprise you or cause you concern? A: JH replied – No concerns or surprises. The Year 6 data is most pleasing as a cohort they have been a big concern. They have been making progress term-on-term. C Warren stated that Year 6 have the most even profile. J Hill commented that all of the Exemplar work is based on Year 6. It tends to be more teacher judgement for years 3, 4 and 5. Q: CW asked – Does that suggest that rather than a big academic leap between year 5 and 6, teachers in year 3, 4 and 5 are under estimating? A: JH replied – Yes they will tell you that they are underestimating and we would rather they did it that way around. Teachers are good at talking to others – Debbie if they are estimating an SEN child; or within year group teams or SLT.</p> <p><i>P Hassall left the meeting at 7:08pm.</i></p> <p><u>RIS</u> T Dale reported that social services have raised their threshold so that they have justification to knock children down in classification. In previous years they would have been designated CIN or CP but are now classed under TAF.</p>	
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			<p>It was decided that the child who had an internal exclusion would not understand an external exclusion. Therefore, he was in school but separated from class after an incident hurting a member of staff. Additional support is being sought for the child, however, Derby City Council's behaviour support will not take a referral until the child is in Year 2. There is no support for those under Year 2 age.</p> <p>There will be an exceptionally high needs cohort coming into reception in September. One EHCP will be sent to GJS in September. Potentially there are seven coming in with EHCPs plus three more in place by Christmas. Recruitment is underway for seven additional TAs to support this cohort. One child has very specific additional needs. A funding bid has been applied for and has been granted for the child that has very severe needs. Ivy House will provide support and training. There will be twelve children with an autism diagnosis/in the process of receiving one, some of these have EHCPs.</p> <p>Since Spring, ten or twelve children have been added to Pupil Premium.</p> <p>The school invested in a portal to help parents with the phonics scheme. Many parents engaged with this. The school has been unable to stream the phonics groups for the majority of the year. This term, a decision was made to stream across bubbles in Year 1 during this summer term in line with guidance. Children have enjoyed being able to mix.</p> <p>Q: SM asked – How is transition going to work this year? A: TD replied – It won't be possible to do traditional transition activities this year. We are looking at what we can do in-house – maybe swapping staff instead of children but this is a work in progress. J Hill commented that it looks doubtful that transition will happen to Derby Moor.</p>	
FG6/12/15.06.21	Development Plans/Catch Up Plans		This item will be deferred to Pupil Progress.	
FG6/13/15.06.21	Staffing Update		Nothing in addition to information already discussed.	
FG6/14/15.06.21	Benchmarking		This will be deferred until September 2021.	

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FG6/15/15.06.21	Training	Chair	<u>E-Safety</u> J Hill reported that internet safety training will take place virtually at 6.15pm on Thursday 14 th October 2021.	
FG6/16/15.06.21	Governor Visits/Reports		No visits have taken place.	
FG6/17/15.06.21	Correspondence		No items of correspondence.	
FG6/18/15.06.21	Items of Confidentiality		No items of confidentiality.	
FG6/19/15.06.21	Any Other Business	Chair	None	
FG6/20/15.06.21	Key Impacts	Chair	HTs reports	
FG6/21/15.06.21	Agenda Items, Date of Next Meeting	Chair	13 th July 2021 – Pupil Progress	
FG6/22/15.06.21	Meeting closed at:	Chair	The meeting finished at 7:30pm	
			<u>Action Points</u> <ul style="list-style-type: none"> P Hassall to compile communication to parents and carers highlighting what the schools have been doing together this year and the benefits of being in a federation by July PP meeting. 	PH

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