

History

Spiritual education in History involves the mystery of how and why events in the past happened and their many causes, and helping pupils to a realisation that events did not have to happen that way, they could have taken other directions. It also involves realising the incredible significance that some individuals have had in the past. History allows pupils to see the similarities between people now and in the past and sometimes through sources and artefacts we feel that we can almost reach and touch them.

Moral education in History involves pupils being encouraged to comment on moral questions and dilemmas. History is a story of right and wrong and pupils develop the ability to empathise with the decisions which ordinary people made at the time, based on their historical situation.

Social education in History encourages pupils to think about what past societies have contributed to our culture today. Pupils own social development is encouraged through working together and problem solving. History also has a role to play in helping people to express themselves clearly and communicate better.

Cultural education involves pupils developing a better understanding of our multicultural society through studying links between local, British, European and world history.

SMSC examples in history at Gayton

In all year groups, pupils regularly partake in 'Learning to Learn' activities during history lessons; these involve teamwork and problem-solving skills which improve the children's social development.

In Year 3, children have to respond to different situations that the Celts found themselves in before comparing their choices (and the consequences of them) with the choices made by the Celts. This decision-making activity helps to improve the children's moral development.

In Year 4, the pupils examine artefacts from a burial mound at Sutton Hoo and discuss the rituals of death in the Viking age. It allows them to examine their own views of burial and life after death, as well as feeling more connected with the past through authentic, tactile resources. This activity helps to improve the children's spiritual development.