

## Pupil Premium Action Plan 2018-19

### Gayton Junior School's Pupil Premium Action Plan 2017-18

<b>Headteacher name:</b>	Jane Hill (Acting)	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Sukhy Mahal	<b>Signature:</b>	

### Pupil Premium Profile 2018-19

<b>Number of eligible pupils:</b>	61 at start of Autumn Term
<b>Amount per pupil:</b>	£1320
<b>Total pupil premium budget:</b>	£80,520

### Summary

#### Overall aims of the plan:

- Raise the in-school attainment of both disadvantaged pupils and their peers;
- Sustain the positive gap against national averages;
- Ensure a thorough analysis of pupils underachieving, particularly in English and Maths, and why;
- To give pupils a range of experiences to enable their aspirations and self-esteem to be raised.

#### Agreed date for the next review:

- Plan to be monitored termly by the SLT and through Pupil Progress Meetings and reported to the governing body. The formal review of this action plan will be reviewed in July 2019.

#### What has worked well?

- Year 6 Booster Groups prior to SATs led by Year 6 staff (with supply covering Y6 classes in the afternoons).
- HLTA support in MA groups in Year 6.
- Creation of 5 smaller reading groups in Year 6.
- Providing 'real-life' experiences, such as Passport experiences and Cookery Club.
- Providing opportunities for pupils to do Homework, Reading and Quick Maths at school.
- Whole staff CPD in Reading.

- Better Reading & Toe by Toe programmes in Lower School.

#### What hasn't?

- Offer of after-school clubs as part of Pupil Premium Pack – will investigate this prior to spending the Essential Life Skills grant on after-school provision this year.

#### Review of 2018 SATs Data

Pupil Premium SATs Results

Subject	National 2018	Gayton PP 2018
Reading	75%	77%
Writing	78%	90%
Maths	76%	73%
GAPS	78%	91%
RWM Combined	64%	68%

#### Governors

- The link Governor for Pupil Premium left the Governing Board during 2017-18 and has not yet been replaced. The new link Governor will need CPD to ensure they are confident in monitoring the spending of the grant and of assessing its impact.

#### Barriers to Educational Achievement

The staff consider the following aspects to be the most significant barriers to educational achievement faced by eligible pupils at Gayton Junior School:

- Low self-esteem and aspirations
- Limited language acquisition
- Low attainment in reading and maths
- Lack of access to online resources
- Limited extra-curricular experiences and out of school learning opportunities/life experiences
- Homework often incomplete or a poor standard

## Action Plan 2018-19

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Total budgeted cost
<ul style="list-style-type: none"> <li>• Raise the in-school attainment of both disadvantaged pupils and their peers, especially in reading</li> <li>• Make consistent and sustained progress towards narrowing the gap against national averages year-on-year</li> </ul>						
Smaller Reading Groups in Year 6 to allow for specific focus on underachieving vulnerable groups  <i>Moderate impact, low cost</i>	<ul style="list-style-type: none"> <li>• Attainment outcomes for Pupil Premium Pupils are closing the gap with their peers</li> <li>• More Pupil Premium Pupils achieve exceeding in Reading compared to previous year</li> </ul>	J Hill (Upper School Leader)	Pupil Premium Pupils are an identified focus group in each Reading group		Sept 2018	£840
			Pupil Premium Pupils make good/accelerated progress during the year		July 2019	
Talk for Learning  <i>Moderate impact, low cost</i>	<ul style="list-style-type: none"> <li>• To develop language work by introducing the Talk for Learning Programme in school</li> <li>• Developing staff knowledge of strategies to use in the classroom, including revisiting L2L strategies.</li> </ul>	J Orchard (TLR)	JO attends training and makes visits to other schools to see Talk for Learning in the classrooms		October 2018	£2500
			Staff are observed using shared strategies in the classroom and it is embedded in planning. Pupils can talk about the benefits of Talk for Learning		Spring 2019	
			A higher proportion of pupils achieve greater depth at the end of the year		July 2019	

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Year 6 SATs Booster Groups  <i>Moderate impact, moderate cost</i>	<ul style="list-style-type: none"> <li>• To provide personalised learning for Pupil Premium Pupils in the run up to SATs in May.</li> <li>• These pupils make good/accelerated progress during these weeks</li> </ul>	J Hill (Upper School Leader)	Pupil Premium Pupils make good/accelerated progress		July 2019	Variable term by term
Homework and Mathletics Clubs for Pupil Premium Pupils  <i>Low impact, low cost</i>	<ul style="list-style-type: none"> <li>• Pupils receive in-school support for tasks which reinforce learning and are often not completed at home</li> </ul>	J Hill & Dan O'Donnell (Upper/Lower School Leaders)	An increase in the number of Pupil Premium Pupils with silver and gold badges		July 2019	£2691
Year group specific Revision Guides	<ul style="list-style-type: none"> <li>• To provide resources for pupils to learn at home.</li> </ul>	J Hill (Upper School Leader)	Pupil Premium Pupils make good/accelerated progress		July 2019	£366
Support in lessons from Learning Mentor	<ul style="list-style-type: none"> <li>• To ensure pupils are ready for learning</li> </ul>	V Clarke (Learning Mentor)	Pupil Premium Pupils make good/accelerated progress once they are ready to learn		July 2019	Variable term by term

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Total cost
<ul style="list-style-type: none"> <li>Ensure a thorough analysis of pupils underachieving, particularly in English and Maths, and why</li> </ul>						
Booster programmes in Maths and English to support pupils to make good/accelerated progress  <i>Moderate impact, moderate cost</i>	<ul style="list-style-type: none"> <li>Attainment outcomes for Pupil Premium Pupils are closing the gap with their peers</li> </ul>	Class teachers  TLR Team	Areas of weakness for individual Pupil Premium Pupils are identified by class teacher		Oct 2018	Variable term by term
			Pupil Premium pupils make good/accelerated progress		July 2019	
			Actions identified to support pupils are implemented by staff to support the child		Within 6 weeks	

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Total cost
<ul style="list-style-type: none"> <li>To give pupils a range of experiences to enable their aspirations and self-esteem to be raised</li> </ul>						
Pupil Premium Packs  <i>Low impact, low cost</i>	<ul style="list-style-type: none"> <li>Raised self esteem</li> <li>Raised profile of reading at home with the Pupil Premium Pupils</li> </ul>	SLT	Impact is seen in the attainment of Pupil Premium Pupils in reading		July 2019	£20,100
Working with Media Technician  <i>Moderate impact, moderate cost</i>	<ul style="list-style-type: none"> <li>Pupils are more confident when working in small groups</li> <li>Pupils get additional experience writing and speaking for purpose</li> <li>Pupils get access to modern technology</li> </ul>	J Butler (Media Technician)	Class teachers witness a change in attitudes towards working successfully in small groups		July 2019	£14,450
			Pupils can talk about their experiences with technology as part of pupil questionnaires			
TAF/LAC/CIN meetings for individual pupils to ensure school support is consistent and on-going  <i>Moderate impact, moderate cost</i>	<ul style="list-style-type: none"> <li>Pupils received targeted pastoral support to ensure they are in school and as ready to learn as possible</li> </ul>	V Clarke (Learning Mentor) L Trimbee (DSL)	Termly meetings are attended by either the LAC Champion or Learning Mentor		Termly	£6,230
			Provision for pupils is tailored around outcomes of meetings to ensure they make the most progress possible			

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Derbyshire Music Partnership  <i>Low impact, low cost</i>	<ul style="list-style-type: none"> <li>To give pupils the opportunity to learn to play a musical instrument</li> </ul>	J Hill (Music Co-ordinator)	Pupils will spend the year learning to play the Ukulele		July 2019	£2750
Deputy & Assistant Headteacher release time	<ul style="list-style-type: none"> <li>To conduct termly Pupil progress meetings to ensure Pupil Premium Pupils are making good/accelerated progress</li> <li>To monitor, challenge and support staff to ensure pupils receive Quality First Teaching throughout school</li> <li>To ensure booster sessions have an impact on the progress of Pupil Premium Pupils</li> </ul>	J Hill (Deputy Head) D O'Donnell (Assistant Head)	Pupil Progress Meetings are held termly and staff are targeting Pupil Premium Pupils in small groups and booster sessions		Termly	£30,714
			Planning is monitored and adapted where necessary, lesson observations show that Quality First Teaching is happening in each classroom, pupil progress data supports this		Termly	

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Pupil Premium Admin	<ul style="list-style-type: none"> <li>To monitor the Pupil Premium budget and ensure that all pupils have provision to allow them to make good/accelerated progress</li> </ul>	L Hill (School Business Manager)	Ordering/Purchasing of School Uniform and other items for Pupil Premium Packs		By Summer 2019	£300
Training for Link Governor	<ul style="list-style-type: none"> <li>To provide robust challenge to the SLT regarding Pupil Premium Spending</li> </ul>	J Hill (Headteacher)	Governor attends LA training: <b>Pupil Premium – How to Ensure Impact</b>		By Spring Term 2019	£50
			Link Governor attending termly review meeting		Spring Term 2019	
			Link Governor to report back to Full Governing Body using key questions from GovernorNet as guidance		Summer Term 2019	