



PROMOTING BRITISH VALUES

and

PREPARING PUPILS FOR LIFE IN MODERN BRITAIN

“Every effort should be made to ensure the school’s ethos promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs; and encourage students to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010. The governing body should ensure that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students’ welfare.”

DfE Governors’ handbook September 2014

“The social development of a school is shown by...acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Inspectors should consider how well leadership and management ensure that the curriculum...actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

OFSTED Handbook September 2014

The Government places responsibility on all school to promote ‘fundamental British values’ of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

Our Vision

We strive together in the Gayton family to provide a safe, happy learning environment, working above and beyond the expectations of the National Curriculum through the provision of a first class education with excellent teaching, opportunities and experiences, so that every child achieves his or her full potential.

We aim to:

- build self-confidence and provide a wide range of experiences designed to encourage children to make safe and healthy choices;
- to develop happy, inquisitive, enthusiastic learners who are not afraid to make mistakes and learn from them;
- develop socially adept and articulate children with an awareness of the world and a respect and tolerance for others;
- prepare children for the next stage in their lives with a range of high quality literacy, numeracy, computing and life skills.

Our Ethos

- Gayton Junior School has a family ethos where everyone is welcome, encouraged and supported to be the very best they can be.
- It is open and friendly.
- Pupils are well rounded, enthusiastic learners.
- They have an enquiring, creative love of learning.
- They are polite and helpful.
- Staff nurture, support and inspire pupils.
- Everyone is valued equally.

Our Values

A – ambition
S – success
P – politeness
I – inspiration
R – respect
E – enthusiasm

Our Mission

Be the best you can be!

We believe that we offer all our children a safe and secure environment in which they can learn and reach their potential. Our staff are very well trained to deliver an exciting curriculum that will spark a love of learning to last a lifetime. We pride ourselves in the care and support that we offer to both our children and their families while they are with us.

By working together to achieve academic, social and personal goals our children receive an education that supports the development of the whole child and not just their academic achievement. We value parents, families and the community as vital partners in helping us provide the best education possible.

Our Curriculum for Derby

We deliver a full and exciting curriculum that not only meets the national requirements, but is tailored to children growing up in Derby. Our 'Curriculum for Derby' is based on teaching children the knowledge and skills they will need for their adult working life in an engineering /manufacturing city. Every lesson has a purpose that is shared with the children, so that they can see the relevance of learning. Through engaging topics like Gayton's Marvellous Medicine, Cool Planet, Funny Bones and Time Travellers, the children are engaged and enthused to learn. We visit exciting places and invite many people into school to support our curriculum delivery.

"Pupils have a very mature attitude to school and recognise how important this is in helping them prepare for the future." OFSTED 2013

Learning to Learn

Whilst teaching the children the knowledge they need, we also teach the children how to be learners. Lessons are planned to develop children's ability in these key skills for learning, all of which will be useful in later life.

Skills include: Researching, Presenting, Thinking, Peer teaching, Ordering, Debating, Memorising, Teamwork, Investigation, Experimentation, Observation and Problem-solving.

Our Passport of Experiences

We believe that a child's time in school should be exciting and memorable; the best years of their life! We offer not just an outstanding academic education, but also a broad range of fun activities and life experiences.

Our passport is a list of 50 things we believe every child between the age of 7 and 11 should experience. We provide as many of these enrichment opportunities as we can. As children complete them, they date the relevant stamps on their passport. This passport then becomes a record of all the amazing activities that our children experience during their time with us.

The list includes: make a snow angel, bake a cake, camp outside overnight, roll down a big hill, build a den, climb a tree, make a film, feel sand between your toes, go to a zoo, visit London!

Our Enrichment Programme

We encourage our children to 'have a go' at learning new skills and developing personal interests by offering a wide range of extra activities. Sporting activities include learning to play tennis, football, hockey and golf. Children can also choose karate, fencing, street dance or cheerleading. There are music opportunities with extra lessons in guitar, violin and keyboard. Children can also learn to cook! We are always open to suggestions, so if children request a particular activity, we try to find someone who will deliver this for us.

Our Super Students

We believe that if every child has the right attitude and puts in the right amount of effort, they will achieve their potential. At Gayton Junior School every single child can be a 'Super Student'. The awards system reflects this view and reaffirms our desire to reinforce, praise and encourage positive behaviour and attitudes.

The different awards, bronze, silver and gold, recognise children who strive for high standards in their day-to-day work in school and in the community. It encourages pupils to be the best that they can be and give their all in whatever they do; it also rewards them for their attitude and effort. Throughout the year, we choose children to be prefects, giving them the chance to be an ambassador for the school. These are model pupils whose behaviour, attitude and effort are an example for the rest of their year group.

*"Pupils' behaviour is consistently good and they have positive attitudes to their learning."
OFSTED 2013*

Our Community

There are many opportunities for our children to develop a sense of belonging within the local community. We have strong links with our transition schools, getting to know the children before they arrive from their Key Stage 1 school and also sharing information with the secondary schools. We are part of the Derby Pride Trust, working closely with Derby Moor Community Sports College, other local schools and Trust partners such as Derby County and the University of Derby who regularly offer their support.

We recognise the diverse nature of our community and hold regular faith days, where we absorb ourselves in the culture and traditions of the six main faiths - Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

We are delighted to be sponsoring a child from a Maasai tribe through his secondary education in Kenya. Without our support, David would not be able to attend school. Our children learn to develop empathy towards others and compare and contrast their life with children in other parts of the world.

“The school provides pupils with a clear moral code, where everyone is welcomed and valued. There are lots of opportunities to celebrate everyone’s heritage”. OFSTED 2013

Our Achievements

We believe in celebrating our achievements and successes, whether it be individual achievements, team successes or whole school awards. We have individual children who take part in local and regional sporting and musical events; our football and athletic teams regularly come back from tournaments with respectable results; we have recently been a national finalist in the Rolls-Royce Science Prize, a great achievement to reach the final 9 schools with our Olympic Science topic.

Inclusion

All children have their own educational needs. As individuals, their needs vary and most will be catered for in our classroom environment. We differentiate our curriculum and set work that meets individual needs as far as possible.

Occasionally we have children who are not reaching their potential within the normal curriculum and may have a special educational need.

At Gayton Junior School we believe that all children with special educational needs (short and long term) have the right to a broad, well-balanced and where possible, inclusive curriculum. The early identification and assessment and continual monitoring of children’s needs is essential. Our Special Education Needs Coordinator (SENCo) and the support team will work with the child and their family and liaise with educational or health specialists where appropriate.

“Pupils who have SEN are valued and well supported by staff and pupils alike.” OFSTED 2013

Our Care and Support

We strive to be a school full of happy, confident, motivated learners. We aim for our children to be successful citizens who value themselves and each other. We are continually striving to ensure that we nurture, challenge and enable each and every one to be the very best they can in all areas of life.

We recognise that some children may need more support than others. This support can vary depending on need and can occur at different times during a child’s time in school. Our support team are trained and experienced in understanding how to help children who need additional support, be it administering first aid, helping with homework or just being a listening ear.

“Pupils have a good understanding of how to stay safe. Parents are confident their children are happy and safe in school.” OFSTED 2013

“Many pupils are mature and sensible young people for their age.” OFSTED 2013