



Gayton Community Junior School Governors' Statement of Behaviour Principles

The Governors of Gayton Junior School desire that the Behaviour Management Policy will promote the good behaviour and deter the bad behaviour of children to the end that each child can learn in school feeling happy, safe and secure. Good behaviour is at the heart of our school and is fundamental to its successful functioning. Without good behaviour, children cannot learn and then succeed in life. For this reason, the Governing Board is committed to ensuring that standards of behaviour are high and constantly improving.

Respect is integral to the development of high standards of behaviour. Respect for members of the school community, equipment and facilities are an expectation of all. Staff, parents and pupils themselves all have a role to play in ensuring positive and productive learning environments for the whole school and community.

Schools have a statutory power to discipline pupils for breaches of school rules, failure to follow instructions or other unacceptable conduct. All teachers and other staff in charge of pupils have the power to discipline. The Headteacher may limit the power to apply particular sanctions to certain staff.

At Gayton, we believe that for the staff to carry out the duties required of them, it is necessary to ensure that the school is managed in an efficient and effective way. Managing the behaviour of the pupils is a team responsibility of all the staff who work at the school. We believe that pupils will reach a higher level of attainment if they are happy and in an environment where they feel safe. Teachers and Teaching Assistants will also perform at a higher level if they are allowed to teach in an environment that is relaxed and free from unnecessary interruptions. We are aware that our pupils are at various levels in their personal development and that they will respond to school life in different ways. However, we also believe that all pupils can learn to manage their own behaviour when given a consistent set of guidelines.