



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular activity. <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups. • The majority of children bring their PE kits for lessons. • Midday Supervisors have had training on active lunchtimes. • There is a range of equipment available for children to be active at lunchtimes. • Mini leaders have been trained to assist with active lunchtimes. 2. The profile of PE and sport is raised across the school as a tool for whole school improvement. <ul style="list-style-type: none"> • Bronze school Games mark achieved. • Noticeboards showing sporting events and achievements 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. <ul style="list-style-type: none"> • Units of work in place for all PE lessons. • Teachers have received Teacher support from DCCT. • Two members of staff have completed National Curriculum Swimming training. • PE lead attended Health & Safety training. 4. Broader experience of a range of sports and activities offered to all pupils. <ul style="list-style-type: none"> • A range of after school clubs on offer to pupils. • Lunchtime football club • Lunchtime fitness club. 5. Increased participation in competitive sport. <ul style="list-style-type: none"> • Gained School Games Mark Bronze. • Boy's football team entered the league. • Girl's football team attended tournament. • A team of children entered Cross country competition. 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular activity. <ul style="list-style-type: none"> • Daily physical activity not built into every school day for all pupils – Signed up to start DCCT Physical Activity programme. 2. The profile of PE and sport is raised across the school as a tool for whole school improvement. <ul style="list-style-type: none"> • Work towards achieving Silver Games mark • Update PE and Physical Activity policy. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. <ul style="list-style-type: none"> • PE lead to complete Level 5/6 qualification. • Further CPD for teachers if needed. 4. Broader experience of a range of sports and activities offered to all pupils. <ul style="list-style-type: none"> • Need to access more SSP competitions and festivals. 5. Increased participation in competitive sport. <ul style="list-style-type: none"> • Need to increase competition entries in areas other than Football. • Develop inter school competitions. • Develop intra competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Not covered yet. But maybe in the Summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Not yet. But top up lessons may be arranged.

*Schools may wish to provide this information in April, just before the publication deadline.

These results are based on our current year 3's that are having swimming lessons on a weekly basis September 2017 – July 2018.

<p>Introduce Daily Physical Activity programme to ensure all pupils are more active more often.</p>	<ul style="list-style-type: none"> • Sign up to Derby County Community Trust Active Schools programme. 	<p>£1500</p>	<ul style="list-style-type: none"> • Pupils gain confidence through performing. • Pupils inspired and motivated to enjoy taking part in physical activity. 	
<p>Attend SSP Celebration of Dance with 17 pupils taking part. (Give children an opportunity to take part in something new)</p>	<ul style="list-style-type: none"> • Book celebration of Dance slot. • Organise weekly training sessions. • Celebrate participation of the event through school assembly. 	<p>Included in SSP affiliation fee</p>	<ul style="list-style-type: none"> • Children enjoyed sessions and made them more motivated to take part in physical activity as part of their 30 daily active minutes. 	
<p>Increase fitness levels of pupils using Fitness is Fun resource.</p>	<ul style="list-style-type: none"> • Buy fitness is Fun resource 	<p>Resource £50</p>		<p>Staff equipped with knowledge and confidence to continue to run fitness is fun sessions.</p>
<p>Provide space and equipment to enable children to be more active throughout the day</p>	<ul style="list-style-type: none"> • Source prices from suitable suppliers. (Trim Trail, Outdoor Gym Equipment) 			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE co-ordinator to complete formal training (Level 5/6 qualification) to be an effective Subject leader and ensure the school is providing high quality PE for its pupils.</p> <p>Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE co-ordinator to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity.</p> <p>Update PE, Sport and Physical Activity Policies and link to the whole school plan raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.</p> <p>Apply for School Games Mark Bronze to recognize the value school place upon PE, Sport and Physical Activity for their pupils</p>	<ul style="list-style-type: none"> PE co-ordinator to finish training on level 5/6 qualification Organise cover for training dates. Ensure that time is provided for school based working Share SSP Premium funding Guidance booklet. Share SSP Termly reports. Meet with Governor on termly basis to update. Attend SSP policy writing workshop Update PE policy and share Develop Physical Activity Policy and share. Understand school Games mark criteria. Submit application. Celebrate and share award once gained. 	<p>£1300</p> <p>Supply cover £1200</p> <p>Release time for meetings.</p> <p>Included in SSP affiliation fee £300</p> <p>Supply cover £100</p> <p>No Cost</p>	<ul style="list-style-type: none"> Better subject knowledge Subject leader more confident with leadership skills. Governor and PE co-ordinator working together to ensure pupils benefit from PE, Sport and Activity (Termly meetings). Clear policies in place and shared (website) School Games Mark Bronze gained. 	<ul style="list-style-type: none"> Subject leader is able to cascade training and support other school staff. Continue to affiliate to Derby City SSP to access ongoing support. Subject leader complete level 6 qualification. Continue to affiliate to Derby SSP to access further training and support. Revisit policies to ensure they are still fit for purpose and link with whole school plan Aim for School Games Mark Silver.

<p>Share SSP termly report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success.</p>	<ul style="list-style-type: none"> • Share termly report with Senior leaders and Governors • Share Termly report on school website. • Review termly reports to continue to build upon success/participation 	<p>Included in SSP Affiliation fee</p>	<ul style="list-style-type: none"> • Level of participation in SSP activities needs to increase. 	<ul style="list-style-type: none"> • Use report data to inform future planning/areas for development • Continue to affiliate to SSP for future reports/
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Upskill teachers to improve pupil progress and achievement in PE and Sport.</p> <p>Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport.</p> <p>Develop Subject leader through level 5/6 qualification to enable them to ensure a high quality PE curriculum for pupils.</p> <p>Identify two members of staff to complete national Swimming training. To support pupils in achieving National Curriculum swimming awards.</p>	<ul style="list-style-type: none"> Identify training needs of staff Access resources to support delivery. Use Curriculum support for staff from DCCT. Attend SSP Health & Safety Workshop Purchase afPE Safe Practice Guide Ensure policies and procedures are in place in school. PE lead enrolled on level 5/6 course. Establish course dates and appoint supply staff. Ensure that time is provided for school based working Book place on swimming course and arrange cover. 	<p>DCCT £1900 for the year.</p> <p>Included in SSP affiliation fee £300</p> <p>Supply £100</p> <p>Resource £45</p> <p>Supply £50</p>	<ul style="list-style-type: none"> Better knowledge for staff who feel more confident to deliver PE. Pupils enjoy PE lessons and are making good progress. Subject leader has up to date knowledge of key Health & Safety principles for PE and Sport Subject leader is familiar with risk assessment approach for PE and Sport. Staff feel equipped to support/deliver curriculum swimming. 	<ul style="list-style-type: none"> Staff are confident and competent to deliver good quality PE lessons. Subject leader is able to cascade knowledge and support staff to ensure Health & Safety principles are followed. Continue to refer to afPE Safe Practice Guide. Subject leader is more confident to lead PE. Continue to access further support through affiliating to Derby City SSP. Staff feel more confident and able to deliver curriculum swimming.

Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years.	<ul style="list-style-type: none"> Order PE curriculum resources. 		<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress. Staff feel equipped to deliver PE. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Book a range of competitions for different pupils to enjoy participating in throughout the year.</p>	<ul style="list-style-type: none"> Look at the competitions calendar and book events. Arrange transport and cover. Arrange additional attend to support taking children to events. Attend events Celebrate participation 	<p>Included in SSP Affiliation fee £300</p> <p>Mini Bus £28.20 (cross country)</p>	<ul style="list-style-type: none"> Pupils were inspired and motivated and some joined an out of school cross country club. 	<ul style="list-style-type: none"> Continue to affiliate to SSP.
<p>Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools.</p>	<ul style="list-style-type: none"> Liaise with SSP to organize cluster level competitions/festivals. Link with other schools to form cluster. Celebrate participation. 	<p>Included in SSP affiliation fee.</p>		
<p>Organise a school sport/physical activity festival giving pupils the opportunity to try a variety of new activities.</p>	<ul style="list-style-type: none"> Liaise with SSP to organize a festival and plan a variety of activities 	<p>Included in SSP affiliation fee.</p>		

<p>Identify year 5/6 girls who would benefit from taking part in 'This Girl Can@ festival.</p>	<ul style="list-style-type: none"> • Book This Girl Can festival • Arrange Transport • Arrange cover for staff • Attend event • Celebrate participation 	<p>Included in SSP affiliation fee.</p> <p>Transport £</p> <p>Supply Cover £</p>	<ul style="list-style-type: none"> • Pupils access a new activity. • Pupils gain confidence through performing • Pupils inspired and motivated to take part in Daily physical activity. 	
<p>Attend SSP Celebration of Dance with 17 pupils taking part.</p>	<ul style="list-style-type: none"> • Book Celebration of Dance slot. • Arrange transport 	<p>Included in SSP affiliations fee.</p>	<ul style="list-style-type: none"> • Pupils are inspired and motivated to try new activities. • Pupils gain confidence 	<ul style="list-style-type: none"> • Organise a weekly dance club. • Continue to affiliate to Derby City SSP.
<p>PGL (year 6) Giving children the opportunity to stay away from home and to try OAA activities.</p>	<ul style="list-style-type: none"> • Book venue • Organise Transport and timetable of activities. • Organise staffing. 	<p>Children pay</p>	<ul style="list-style-type: none"> • Pupils have an opportunity to stay away from home. • Pupils gain confidence 	<ul style="list-style-type: none"> • Repeat annually.
<p>Educational overnight visit to Castleton.</p>	<ul style="list-style-type: none"> • Book Venue • Organise Transport and timetable of activities. • Organise staffing. 	<p>Children pay</p>		<ul style="list-style-type: none"> • Repeat annually
<p>Bikeability – Children have the opportunity to learn to ride a bike and how to ride safely on the road</p>	<ul style="list-style-type: none"> • Book sessions with Cycle Derby. 	<p>City funded</p>	<ul style="list-style-type: none"> • All children learn to ride a bike. • All children learn how to ride safely on the road. 	<ul style="list-style-type: none"> • Repeat annually.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the levels of participation in the School Games.</p> <p>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools.</p> <p>Take part in Football League and Tournaments to give pupils the opportunity to compete with other schools.</p>	<ul style="list-style-type: none"> Identify and book school games events. Arrange transport. Arrange staffing to attend event. Arrange staff cover. Attend events, Celebrate participation. Link with other local schools to form cluster competitions. Liaise with SSP to organize cluster level competitions. Attend cluster event. Celebrate participation. <ul style="list-style-type: none"> Attend football league fixtures. Arrange transport and cover. 	<p>Included in SSP affiliation fee (£1500 total).</p> <p>Transport</p> <p>Supply</p> <p>Included in SSP affiliation fee</p> <p>£80 Mini bus to DW tournament</p>	<ul style="list-style-type: none"> Participation in school games events increases Participation celebrated in assemblies Pupils inspired and motivated to be more physically active. <ul style="list-style-type: none"> Participation celebrated in assembly 	<ul style="list-style-type: none"> Continue to affiliate to Derby city SSP in order to access events. <ul style="list-style-type: none"> Continue to be part of the Derby City schools football league. Continue to affiliate to SSP